



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution

Name of the head of the Institution	Dr. Nisha Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01204900197
Mobile no.	9711149735
Registered Email	mcps.naac@gmail.com
Alternate Email	mcps.principal2011@gmail.com
Address	431 Anand Industrial Estate
City/Town	Ghaziabad
State/UT	Uttar pradesh
Pincode	201007

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Subodh Bala Gupta
Phone no/Alternate Phone no.	01204900197
Mobile no.	9582805412
Registered Email	mcps.naac@gmail.com
Alternate Email	mcps.principal2011@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.moderncollege.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://moderncollege.org/Download/Academic-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.52	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

15-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Time management training for the non-teaching staff of the college to enhance their operational	15-Feb-2019 02	35

skill.		
OER Workshop	30-May-2019 01	52
Dynamics of IPO in India and changing HR practices	26-Feb-2019 01	50
Active learning pedagogy for the use of ICT in the classroom	18-Jan-2019 01	65
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Physical verification of laboratory
- Internal academic audit of the departments
- Feedback forms were taken from the stakeholders and analyzed.
- Motivation of the departments to organize seminar/conferences and workshops and monitoring the progress of research work through College Research Cell (CRC)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
More activities were organized by IQAC under Corporate Outreach Programs initiated to bridge the skill gap.	More activities were organized during the session.
Installation of CCTV Cameras in Campus	CCTV Cameras installed in classrooms as well as outside the classrooms also
Planning to renovate the infra of college	Renovation Done.
To offer value added courses for students	MoU with Amrit manthan Society and conduct of courses
Organise the Competitive Coaching Classes for students	Organized Remedial and revision classes time to time. As a result achievements of students were improved. (Incremental Growth)
Through mentoring to diagnose the weak areas of the students and provide Remedial classes accordingly.	Remedial classes run successfully
To Conduct program and workshop for teachers to enable them to use ICT for teaching Learning and orient them with the pedagogy of the same	Conducted Staff Development Programme by Dr Kiran joshi from Dept of Educational, on 18/01/2019 Mr. Arvind Kr. Pandey conducted OER Workshop for staff members on 30/05/2019
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Ganesh Shiksha Samiti	03-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	03-May-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> The college uses a general management information system where all the relevant data concerning staff and students of the college has been stored
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along with Biometric system of attendance of both the teaching and nonteaching staff. • CCTV and Security Systems • Library is partially computerized and functions through automated Sole Software. • Recently the college authority has created closed groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college • Apart from all these the students are encouraged to develop apps, websites and software as per the requirements. The social media profile of the institute is also actively managed. The latest news, updates and information is provided to various stakeholders through Facebook and other social media platforms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and up gradation of the syllabus is done at the University level, the college has a mechanism for effective curriculum delivery and documentation. Well planned curriculum delivery and documentation is obtained through the following mechanism: 1. Teaching Plan Before commencement of each term, Teaching Plans are made by each faculty teaching the subject which details out the number of lectures in each week in the subject and total number of lectures allotted in the subject. 2. Conducting / participating in subject oriented workshop Time to time internally as well as externally resourced workshops are organised in every department. 3. Academic Diary Log Book is prepared by each faculty teaching the subject and is signed by the Head of the Institution as well as the Head of the Department and necessary corrections are made in case of necessity. 4. Academic Calendar Academic Calendar prepared at the beginning of the academic year gives clear indication of non- academic activities, holidays etc. which helps the faculty to deliver curriculum in time 5. Minutes of departmental meeting Regular departmental meeting are held for interaction with subject teachers for coordination 6. Portion completion certificate End of each semester each subject teacher has to submit a portion completion certificate to the co-ordinator of the concerned department. 7. Feedback (Formal as well as informal) Feedback regarding curriculum delivery is undertaken in Departmental Meeting which is a regular activity. Heads of the Department, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. Though the curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by the following initiatives: • The college promotes the faculty to upgrade themselves by sending them to complete the Orientation and Refresher Courses. • The college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. • In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. • Furthermore, for effective curriculum delivery,

the college has got the provision of special/ remedial teaching for slow learners and bridge courses for different subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computer Skill	Nil	12/11/2018	60	Employability	computer literacy
Basic Beauty Course	Nil	17/11/2018	180	Entrepreneurship	Self Employability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	59	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Language profecieny	20/08/2018	69
Art and Craft	04/09/2018	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Internship	155
BBA	Summer Internship	29
BCA	Summer Internship	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
a. Student's Feedback is obtained with the help of a structured questionnaire b. Feedback so obtained is analysed dimension wise. c. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement. d. Separate Feedback is also collected from alumni of the college. Their suggestions are closely analysed and recorded

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	163	163
BBA	Business Administration	60	35	32
BCA	Computer Application	60	38	32
MEd	Education	50	11	11

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	606	34	28	6	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	5	6	2	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system is yet to be implemented in all departments of the college. However, the faculty members maintain close rapport with the students (especially the students and assist them in various aspects

pertaining to their career and personal issues. The close bonding between the teachers and the taught also gets developed through a variety of co-curricular and extracurricular activities in different departments, e.g. departmental functions (freshers, social and farewell functions), publication of departmental wall magazines and newsletters, activities of student societies, etc. This way, faculty members get to know about their personal traits and also the opportunity to perform the role as their informal mentors. However, departments has been implementing the formal mentoring practice, primarily for the polar group of students. However, the Students' Counselling Cell has been entrusted with the task of devising a mechanism for effectively implementing the mentoring system is all the departments of the college within a designated time frame.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
650	36	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	36	4	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nisha Singh	Principal	Most influential women of Ghaziabad in Educational field. From Brijbhoomi foundation Nari Shakti ko Pranam
2019	Dr. Nisha Singh	Principal	Guest of Honour Yuva Kaushal Sangoshthi
2019	Dr. Nisha Singh	Principal	Prerna Pratibha Samman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	Computer Application	VI Semester	17/05/2019	29/06/2019
BBA	Business Administration	VI Semester	23/05/2019	30/07/2019
BEEd	Education	2nd year	02/08/2019	24/10/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

AS PER UNIVERSITY RULES • We are affiliated to Chaudhary Charan Singh University and we follow the evaluation pattern framed by the University. To measure student achievements, the University has introduced the Internal evaluation System which includes 25 marks for formative evaluation and 75 marks for summative evaluation. The formative method includes marks for internal exams, Assignment Marks, discipline and attendance, behaviour, leadership and active participation in the classroom. For summative evaluation we have a designed pattern framed by the University. INSTITUTIONAL INITIATIVE FOR QUALITY

• In addition to the above continuous evaluation method, we, as a quality initiative has introduced regular class test, assignments, project work, paper presentation, debate , group discussion, quizzes, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

UNIVERSITY ACADEMIC CALENDAR • As an affiliated college, the CCS University calendar is adhered to. COLLEGE ACADEMIC CALENDAR • In addition, an Academic Calendar is prepared by the college in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level. It is made available on the college website as well as notice board so the students can understand our yearly plan online and a copy of it is handed to the H.O.D.'s and Coordinators for them to plan their activities. A part from the Academic Calendar a Department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities. •

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Computer Application	BCA	Computer Application	33	28	84.8
Business Administration	BBA	Business Administration	39	34	87.2

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Dynamics of IPO in India and changing HR practices	BBA	26/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	11	4.7
International	Education	10	4.7
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	Nil
Presented papers	5	33	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Checkup Camp	Vardaan Eye Hospital	2	17
Nukkad Natak	Amrit Mathan Welfare Society	2	18
International Girl Child Day rallie	Amrit Mathan Welfare Society	7	58
Yoga Camp	Amrit Manthan Welfare Society	5	77
Swachh Bharat Abhiyaan Railley	Anand Industrial estate industries	10	100
Plantation	Amrit Manthan Welfare Society	4	47
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Service	Vardan Eye Hospital	Eye Camp	2	17
Gender Issue	Amrit Manthan Welfare Society	Nukkad Natak	2	18
Gender Issue	Women Cell	Guest Lecture On Gender and Me	15	90
Gender Issue	Amrit Manthan Welfare Society	International Girl Child Day Rally	7	58
Yoga Camp	Amrit Manthan Welfare Society	Yoga Camp	5	77
Swachh Bharat Abhiyaan	Anand Industrial Estate Industries	Swachh Bharat Abhiyaan Rally	10	100
Green India campaign	Amrit Manthan Welfare Society	Plantation	4	47

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Dynamic	Internship	Different Schools affiliated with UP-Board /CBSE-Board up to 8 to 12 Class as per convince of students	12/11/2018	05/03/2019	187

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.6	7.63
4.8	4.9
1.1	1.19
1.4	1.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Sole	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17372	817215	304	74889	17676	892104
Reference Books	3815	348980	40	9451	3855	358431
e-Books	80000	8000	Nill	Nill	80000	8000
Journals	28	44850	Nill	Nill	28	44850
e-Journals	14000	8000	Nill	Nill	14000	8000

CD & Video	90	2350	3	250	93	2600
Others(s pecify)	11	12940	Nil	Nil	11	12940
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	2	80	80	0	4	4	16	2
Added	0	0	0	0	0	0	0	0	0
Total	80	2	80	80	0	4	4	16	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	8.23	20	20.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTENANCE POLICY DOCUMENT The institute adopts standard established systems and procedures for maintaining the physical, academic and support facilities, which are mentioned in the "Quality Assurance and Standard Operating Procedure Manual" of the institute. The extracts from the booklet are mentioned below for reference. Procedure for maintaining equipment and furniture Procedure for maintaining and utilizing physical, academic and support facilities - Laboratory, Library, Sports, Computers, Classrooms etc. • A History card is maintained for all the equipments. • Annual maintenance contract (AMC) is given

for maintenance of computers, Printers, Photocopy Machine, Cameras, Water coolers/filters, gardening, cleaning etc. • A vendor is fixed for maintenance of books in library. • Vendor is fixed for repairing of sports material. • The Lab In-charge or the concerned teacher/staff maintain the record of equipment, any other material and furniture. • In case of any breakdown/repair the Lab In charge or Concerned teacher/Staff Contact the vendor from whom the equipment is purchased and get the equipment checked for the fault. • After inspection the Lab In charge then take the inspector report from the maintenance person and as per the report forward submission to Principal for approval. • In case the repair is related to workshop then it is done through workshop department. • In case of major repair and maintenance approval for the expenses is taken from the society. • Maintenance and repair of Library and sports related material is done through regular approved vendor. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. The individual blocks in the flowchart lists the responsibilities of the respective committee/in charge and the arrow lines indicate the work flow. Laboratory Maintenance: In case maintenance of equipment arises, the concerned laboratory in charge issues a maintenance request to the "Purchase Committee" through the section/Department head. Based on the request, the equipment maintenance work is assigned to third party equipment experts. These experts carry out the repair/maintenance of the equipment and all such records are maintained in the history card of the equipment. Following flowchart indicate the standard procedure adopted for maintenance of laboratory equipment. Library Maintenance: The library is continuously updated in terms of latest books, journals and e-contents by the "Library Committee". Sports Facilities: A duty is assigned for the utilization and maintenance of the institutes sports facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Waiver	54	364570
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	18/08/2018	Nil	MCPS
Remedial Coaching	18/08/2018	Nil	MCPS
Yoga	28/10/2018	77	Amrit Manthan welfare Society
Language Lab	24/08/2018	69	MCPS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling and Attitude Building	126	380	73	139
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
File Attached	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BBA	Business Administration	UPTU	PG Course
2019	6	BCA	Computer Applications	UPTU and IP University	PG Course
2019	52	B.Ed.	Education	CCS, Delhi and IP University	PG Course
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basant Panchami	College	12
Republic Day	College	35
Youth Day	College	15
Diwali Mela	College	30
Mehandi Competition	College	17
Abhivyakti Diwas	College	64
Independence Day	College	47
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of forming Students' Council is to involve the students in academic, curricular extracurricular activities. Through these activities Student Council members learn planning, organization, analysis, estimation and execution along with trouble shooting, which help in their comprehensive development. From each discipline, we have members selected by the respective department. The student council is governed by a committee of faculty members headed by Principal of the college. The Student Council is further subdivided into committees such as Student Grievance, Anti Ragging, Cultural, Sports, Technical events etc.

Following is the narrative of functions and events conducted by various Committees: 1. Student Grievance: This committee addresses student grievances and maintains harmony and discipline among the students 2. Anti-Ragging: This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any type of ragging activities. 3. Cultural: This committee coordinates various cultural activities and events throughout the year. Our students participate in prestigious intercollegiate competitions every year and bag prizes. 4. Sport: This Committee organizes various sports events. It also organizes interdepartmental sports event. Our students actively participate in various sports in intercollegiate, interuniversity, state, national and International level. 5. Magazine: "Expression" a Journal and 'Udgam' is our annual magazine published by publishing committee. Students express their talent in the form of articles, poetry, interviews of eminent personalities etc. This exercise imbibes societal values in students. 6. Extension Activities: Any education is incomplete without social awareness. This committee is active in carrying out different activities such as Blood donation Camp, Swachha Bharat Abhiyan, Yoga day, Tree plantation etc. The students are motivated to take part in various events organized by these professional bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has established Alumni association. Department wise Alumni Meet was informally conducted. The main objectives of association are 1. To promote and foster mutually beneficial interaction between Alumni and the Institute. 2. To encourage the formation of regional chapters to increase participation of Alumni 3. To encourage the Alumni to take abiding interest in the process and development of Institute. 4. To arrange and support in placement activities for the students of Institute 5. To encourage the students of the Institute and members of the Association for research development work in various fields like Education, Management, and computer Industrialization etc. 6. To mentor the students of the Institute for higher education, development of character and being GOOD citizens. 7. To provide scholarships to deserving students and ex-students of the Institute for the purpose of education and sports. 8. To encourage and guide the students of the Institute on self-employment to become entrepreneurs. 9. To guide students of the Institute on various professional avenues available and support them through various activities such as expert advice, seminars, visit etc. 10. Promote the Industry Institute interaction to bridge the gap between industry requirements and education offered and enhance student's employability. 11. To help and assist other regional bodies for training programs in entrepreneurship development, with resources available with association. 12. To encourage and support students of the Institute in sports, cultural and extracurricular activities. 13. To promote computer and internet literacy among the society. 14. To help towards environmental conservation , antipollution activities against air, water and sound pollution, by slide show, street play, demos, handbills and all possible ways of social awareness.

5.4.2 – No. of enrolled Alumni:

133

5.4.3 – Alumni contribution during the year (in Rupees) :

26600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 16th February 2019. More than 65 Alumni participated in the meet and college students presented a cultural programme for the Alumni. Alumni were also invited to share their experiences and give feedback to the institute for quality improvement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our Institution practices decentralization and participative management. Students are empowered to play an active role in co-curricular and extracurricular activities, and social services. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as cultural committee, women Cell, mentoring etc. in which students and teachers participate and take active part. The College core committee

formulates common working procedures and entrusts the implementation through departments. The department or committee in-charge manages the activities of the department and keep track of co-curricular and extracurricular activities in the College. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College are totally depend on concern authorities. • B.Ed. and M.Ed. from state government. • BBA and BCA from University.
Industry Interaction / Collaboration	Efforts are made to build and maintain excellent rapport with the Top Management of various Organizations and Industries and forge collaborative Industry and Schools. Industry Collaboration in the last academic session are: • Visits organized for BBA/BCA Students • Teaching practice school for B.Ed. Students
Human Resource Management	Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: • All recruitments are done in a transparent manner as per UGC guidelines. • The research and academic cell encourages its teachers to participate actively in FDPs, Seminars and Conferences. • Training Programs are organized for the staff to enhance various skills. These include the following: Communication Skills, Use of ICT as a Teaching-Learning Resource • Institute grants Medical, Casual, on Duty to its faculty members and Non-Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. Institute provide Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The institution is well aware about the fast pace changes that the teaching-learning process is undergoing. It

realizes that to make the process of teaching-learning effective, infrastructure, ICT and Library plays a very important role. Consequently, Smart Class Rooms, automated library, seminar and audio-visual rooms, comfortable, spacious class-rooms remain a top priority. The Policy of the college regarding infrastructure, ICT Library is consistent with the needs that arise as a result of academic development and market trends. Its salient features are: • Need based feedback from stakeholders is taken for enhancement of infrastructure ICT Tools. • The management evaluates and approves the proposal given by the Principal in governing body meetings, thereby allocating the budget for strengthening the facilities. • Optimum utilization of resources is ensured to carry out curricular, co-curricular and research activities.

Research and Development

College has published its own journal and magazine. Teachers are motivated to write research papers and articles. They are encouraged to enhance competences in expertizes field. FDP/Seminar / Refresher course / Workshop are arranged time to time. For promoting research, we purchased subscription for various online research journals and libraries to provide latest resources for the faculty members.

Examination and Evaluation

All departments have a mechanism of internal assessment of student's progression such as subject quiz, class seminar, presentation, and internals. These are the very helpful tools for evaluation of students. All departments focuses specially on slow learner students and if necessary provide remedial coaching.

Teaching and Learning

Most of the teachers used ICT for better communication and understanding of subject content. All departments have their own computer and printer and provide latest subject material to students. we conduct class room seminar, presentations, brainstorming, role play, subject quiz etc.

Curriculum Development

Whatever the affiliated university provides instructions our college always follow up those instructions. Curriculum development is done by

university only and there is no role of self finance college in the process. Apart for the course curriculum, we run short term course for the development of students. Such as language lab, computer course, art and aesthetic, programming language courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Implemented SMS, email and system for dissemination of information including regular notice to all stakeholders. • Information is also displayed on college website
Administration	<ul style="list-style-type: none"> • The administrative activities involve maintenance of infrastructure, and administrative issues. Internal admin team reviews and audit all the function. The team further suggest the changes and implement. • To provide convenient and cheap process, maximum of the administration of the college was handled with ICT based technology.
Finance and Accounts	<p>For ease of maintaining accounts, the college is already using Tally 7.2 software.</p> <ul style="list-style-type: none"> • On line fee collection from students. • On line salary payment.
Student Admission and Support	<ul style="list-style-type: none"> • The College has decided all admissions process in online mode. In all courses students are advised to apply online and counselling process is also online as per direction of start government. • Maintaining students' database.
Examination	<ul style="list-style-type: none"> • As per the directions of the University, it is mandatory to handle examination in online manner. Filling of examination forms, revaluation forms, obtaining hall tickets, uploading of marks, etc. Most of the thing has to be done in online manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Monika	"Comparative Analysis of Article 370 371 of Indian Constitution:	National conference	400

		Whether genesis of Article 370 created Inequality in India",		
2019	Ms. Seema	National Seminar topic "Pedagogical Practices of Language English through ICT"	INMANTEC Institutions, Ghaziabad	500
2018	Mr. Ashish Singh	International Seminar (Research paper entitled:-"Bhar ti sanskrit:Ek mahan parampara.".	Swami Shajanand PG College, Ghazipur kendriya Hindi sansthan, Agra. 23-24	400
2018	Dr. Kiran Joshi	The Role Of ICT In Higher Education In The 21st Century" in National Seminar on "New National Education Policy-2016: Vision, Mission Objectives" By Department of Sociology, MMH College, Ghaziabad, U.P. on 30th - 31st March 2019	Department of Sociology, MMH College, Ghaziabad, U.P. on 30th - 31st March 2019	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP "Shilpkhaar: Motivate Teacher Excellence"	Nill	01/09/2018	01/09/2018	31	Nill
2019	Nill	Time Management Training	15/02/2019	16/02/2019	Nill	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	31	01/09/2018	01/09/2018	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by the parent trust executes the statutory audit. Statutory financial audit is conducted in two sessions. Finalization of the account is completed in April/May and audited statements are prepared in August/September duly signed by the Management members, and chartered accountant. No major objections are found in the audit by the statutory auditors and minor audit suggestions are compiled with as per procedure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	No	Nill
Administrative	Nill	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meetings Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. We conduct regular meetings with parents each semester. Apart from this the class teacher meets the parents whenever necessary. Feedback from the parents are taken during these meetings. Class Teachers also interacts with parents after the attendance winding up. Feedback from parents is given due consideration. Parents are on the IQAC and their inputs are given due consideration. Parents are always invited for Appreciation Ceremony of Meritorious Students. Parents are members of important committees wherein their feedback and suggestions are taken.

6.5.3 – Development programmes for support staff (at least three)

- Time Management • Computer Literacy • Professional ethics

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Library Resources are updates • Lab Upgradation • Process for B.Com • Voice Camera and Double Camera • Solar System

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	To start a new faculty in this year- Faculty of Commerce.	Nill	Nill	Nill	Nill
2018	Through mentoring to diagnose the weak areas of the students and provide Remedial classes accordingly.	Nill	Nill	Nill	Nill
2019	Organise the Competitive Coaching Classes for students	Nill	Nill	Nill	Nill
2019	Planning to renovate the infra of college	Nill	Nill	Nill	Nill
2019		Nill	Nill	Nill	Nill

Interaction Program on new revised NAAC A A system

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day of the Girl Child	11/10/2018	12/10/2018	250	35
gender and Me	14/01/2019	14/01/2019	268	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Committee of the college organised a lecture for environmental consciousness and sustainable development.
- Three tree plantation programmes at our college and nearby villages were also organised.
- Percentage of power requirement of the College met by the renewable energy sources : Solar System

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	01/10/2018	07	Swachhata abhiyan	To clean the area surrounding the college	200
2019	1	1	01/06/2019	30	Green India Campaign	To plant trees in College	179

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of professional conduct and guidelines	26/05/2019	Code of Professional Ethics Conduct, along with Functioning Guidelines for various stakeholders of the institution like Governing Body, Principal, Librarian, Teaching Staff, Non-Teaching Staff was circulated amongst all stakeholders in the IQAC, apart from being uploaded in the institutional website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The college has conducted morning assembly every day which include many ethical stories, short biographies, articles etc. the aim of morning assembly is to inculcate ethical values among students. Moreover time to time cultural programmes are also o	01/03/2018	30/06/2019	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Maintaining a separate dustbin for used plastic bottles which are taken for recycling. • Plantation of medicinal plants and fruit trees • The College has ensured the electrical wiring of the College campus based on the prescribed code to prevent 'transmission loss' of energy due to inferior quality of electrical wires and appliances. • The entire window glass panes are 'solar control glass' which reflects up to 70 of the sunrays thereby prevent excessive build-up of heat in the rooms and making the rooms cool without using energy hungry Air Conditioning Devices. • Solar panel installed on roof Solar energy is used as alternate source of electricity by trapping it inside the solar panels installed on the roof of institute building.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Title of the practice: Health Consciousness Fitness The context that required the initiation of the practice:
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Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of human lives. Keeping in mind this the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the students. Objectives of the Practice: Goals Health Consciousness, includes not only the physical health but also the mental health of the students Objective • To focus on academic excellence of students, teachers and other employees • To build positive attitude and pure thoughts in human beings • To build self-esteem and boost the self-confidence • To motivate the students and employees to live stress free life • Improve physical, mental and social health • To sustain the body physiology to develop neuro-muscle system in students' body • To develop the concentration level of students • To improve students' academic performance by raising their level of energy, focus and concentration The Practice: Yoga Camp for faculty and students for making students aware about their physical Problems. The physical fitness activities are organized by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness at Assembly time. Taking into consideration the inner part of the body the college also uses the practice of Meditation and Laughter Therapy to keep the students healthy and fresh. One of the outstanding activities included in this practice is that the college organizes self-defence programme for girl students. It helps to boost the confidence level of the students. The college organizes various activities for Health Consciousness like blood donation camp, Haemoglobin check-up camp, and Medical check-up as well as participate in various health related rallies. Every year World Yoga Day is celebrated under Health Consciousness Practice in which faculty members as well as students participate in a large number. Resources required: Resource Person and faculty of MCPS. Title of the practice: Gender Sensitization The context that required the initiation of the practice: Gender equality is important to economic development. Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc. Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the realities that we thought we know Why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc. Observing the gender equality, the girls are provided with various facilities and special attentions. Objectives of the Practice: 1- Equality and empowerment of male and female 2- To provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. • To establish good gender balance in decision-making processes in all areas of the college activities. • To suggest measures for bridging the gender gap. • To implement the human values regarding the third gender • To inculcate the awareness among the students about the equality of the gender The Practice: Girl's are given self-defense trainings like Judo Karate, Our College has Anti-Ragging and

Discipline Committee and Anti-sexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Cell, Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics. Various gender sensitization programmes are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. It is observed that now a day's third gender issue is very sensitive. They are fighting for their identity as a person in society. Society has neglected this race and considered them as an abuse. Focusing on this issue our college has taken a step to aware our students about the third gender as well as the importance of the gender equality among the society. The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, Third Gender etc Resources required: Resource Person and faculty of MCPS.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Strengthen the nation with excellent professionals in the field of Education, Science Technology, Law and Management with leadership qualities and best managerial skills in their field. To full fill this we set one dimensions to promote good academic result in this area. We set priority that all the students clear the examination. Thrust: • Our thrust is 75 students scored more than 65 marks in each subject to achieving. • Extra book other than book bank • Web link for e-lib • Extra Class • Visual Classes • Sample paper and Provide Lecture for Good Writing • Practical, excursion, Symposium • Internal Seminar

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Enhancing academic excellence.
- Development of skills of the students by inculcating core values among them further by imparting value-based education.
- Enhancing social compatibility of the students by giving better opportunity of social interaction.
- Enhancement of infrastructural facilities.
- Implementation of the Learning Management System.
- To make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments
- More extension lectures, industrial interaction and industrial visits will be scheduled, to bridge the gap between classroom teaching and industrial requirements.
- More activities of Social Outreach would be organised like, blood donations, plantation drives, environment awareness events etc.