



Since: 2003

## MODERN COLLEGE OF PROFESSIONAL STUDIES

### Programme Outcomes Academic Year 2021-22

#### BACHELOR OF EDUCATION (B.ED.)

##### Program Outcomes (POs)

**PO1:** To develop the understanding about student -centric teaching methods, paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.

**PO2:** To apply teaching skills and dealing with classroom problems.

**PO3:** To transform the educational landscape by providing open access to quality, value based and socially relevant education to all.

**PO4:** To analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.

**PO5:** To acquaint with communication skills through various linguistic activities and applying it for better classroom communication.

**PO6:** To identify the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students.

**PO7:** To develop understanding about yoga, self-defence, sports, scouting-guiding and social entities and enable to cope up with adverse conditions of life.

**PO8:** To Enable to work as a member or leader in diverse teams and in multi-disciplinary settings by following the principles of collaborative learning, cooperative learning and team teaching.

**PO9:** Demonstrate the ability to connect with the community and provide solutions at educational, environmental, and social issues.

**PO10:** Inculcate core values, Commitment to profession; honour diversity and ensure inclusion; ethical integrity.

**PO11:** To Develop an attitude of reflection, social entrepreneurship, innovation and ability to conduct research in related thrust areas.

## Program Specific Outcomes (PSOs)

**PSO1:** To empower the student-teachers with professional competencies required to cope with the changing global scenario.

**PSO2:** To develop understanding about teaching, pedagogy, school management and community involvement.

**PSO3:** To develop professional attitude, teaching, digital and problem-solving skills in the student teachers to enable them to apply in relevant situations.

**PSO4:** To develop sensitivity about emerging issues such as environment, population, inclusion, gender, equality, etc.

Course Code	Course Name	Course Outcomes
CC-1or E-101	Contemporary India and Education	<p>CO1: Explain development of education is influenced by socio-political forces of the time.</p> <p>CO2. Acquire the knowledge of features of education in ancient, medieval, and pre-independent period in India with their strengths and weaknesses.</p> <p>CO3. Discuss the contribution of various Committees and Commissions on education set up from time to time in the economic development of India.</p> <p>CO4. Reflect on the nature and role of disciplinary knowledge in the school curriculum and the paradigm shifts in disciplines with some discussion on the history of teaching of subject areas in schools.</p>
CC-2 or E-102	Philosophical And Sociological Perspective of Education	<p>CO1: Computes three basic questions-what? why &amp; how of the Education.</p> <p>CO2: Establish understanding of contribution of Indian &amp; Western philosopher.</p> <p>CO3: Construct their own view about different Indian Religion and respect them.</p> <p>CO4: Understand the different aspects of social and political set up in context of teacher education</p> <p>CO5: Assist one-self and society to empower people to assure responsibilities for creating sustainable future</p>
CC-3 or E-103	Growing Up as a Learner	<p>CO1: Attain the basic principles of psychology of learners.</p> <p>CO2: Describe learner characteristics and implications for teaching-learning.</p> <p>CO3: Defines learner's mental health problems &amp; choose appropriate strategies to cope with such problems.</p> <p>CO4: Choose various psychological principles and approaches to learning.</p> <p>CO5: Acquaint the role of psychology in the teaching-learning process.</p>

<b>CC-4 or E-104</b>	<b>Teacher, Teaching and Technology</b>	<p>CO1: Define the basis of educational technology and to develop awareness about recent developments in the areas of educational technology.</p> <p>CO2: Acquaint with the various technologies to apply for improving instructional practices</p> <p>CO3: Create awareness about teaching skill required for effective instructional and institutional management.</p> <p>CO4: Apply Advanced Pedagogical approaches to meet the needs of diverse learners.</p> <p>CO5: Differentiate between instructional strategies in different classroom situations.</p>
<b>E-201</b>	<b>Pedagogy of Hindi</b>	<p>CO1: Describe the nature and characteristics of a language and mother tongue and the use of language.</p> <p>CO2: Acquaint with the required skill and their interlinks for mastering a language.</p> <p>CO3: Analyse the various approaches for planning for successful language teaching.</p> <p>CO4. Explain the Approaches for teaching different aspects of language.</p> <p>CO5: Describe the Aids and other similar available material that could be used for teaching language.</p> <p>CO6: Select the technique of obtaining feedback for self evaluation and evaluation of student's success in learning and using the language.</p>
<b>E-202</b>	<b>Pedagogy of English</b>	<p>CO1: Acquire proficiencies in listening, speaking, reading, and writing and communication skills.</p> <p>CO2: Acquaint with essential aspects of English Grammar and composition.</p> <p>CO3: Understand the scope of syllabi in English.</p> <p>CO4: Develop interest and attitude towards English as foreign language.</p>
<b>E-203</b>	<b>Pedagogy of Sanskrit</b>	<p>CO1: Understand the nature, scope values and objectives of teaching Sanskrit at Secondary level.</p> <p>CO2: Develop competence in teaching different topics of Sanskrit effectively.</p> <p>CO3: Develop scientific temper &amp; provide teaching in scientific method to their student.</p> <p>CO4: Use various methods with appropriateness of content, level and classroom situations to make pupil's learning meaningful.</p>
<b>E-204</b>	<b>Pedagogy of Social Science</b>	<p>CO1: Define concept, meaning and scope of social sciences.</p> <p>CO2: Acquaint with the appropriate methodology as applicable to social sciences.</p> <p>CO3: Select the skill in teaching social sciences.</p> <p>CO4: Apply knowledge of various evaluation procedures and effective evaluation tools.</p> <p>CO5: Acquire the ability to develop instructional support materials.</p>

<b>E-205</b>	<b>Pedagogy of Mathematics</b>	<p>CO1: Illustrate nature, scope &amp; importance of Mathematics at secondary level.</p> <p>CO2: Analyse the textbook&amp; content of Mathematics at secondary level.</p> <p>CO3: Explain basic concepts in Arithmetic, algebra, and Geometry.</p> <p>CO4: Illustrate facts, terms, concepts, laws &amp; principles in Mathematics.</p> <p>CO5: Apply basic concepts of Mathematics in daily life.</p>
<b>E-206</b>	<b>Pedagogy of Physical Science</b>	<p>CO1: Understand the nature, scope values and objectives of teaching science at Secondary level.</p> <p>CO2: Develop competence in teaching different topics of Physical Science effectively</p> <p>CO3: Develop scientific temper &amp; provide teaching in scientific method to their student</p> <p>CO4: Use various methods with appropriateness of content, level and classroom situations to make learning meaningful.</p> <p>CO5: Utilize the instructional materials effectively in the teaching of Physical Science.</p> <p>CO6: Organize Co-curricular activities &amp; practical work in Physical Science.</p>
<b>E-207</b>	<b>Pedagogy of Biological Science</b>	<p>CO1: Explain the nature, place, values and objective of teaching Biology at Senior Secondary level.</p> <p>CO2: Evaluate critically the existing syllabus of Biology prescribed for Secondary/Senior Secondary level.</p> <p>CO3: Develop yearly plan, unit plan and lesson for Senior Secondary classes.</p> <p>CO4: Use various methods and approaches of teaching Biology.</p> <p>CO5: Acquire the ability to develop instructional support system.</p> <p>CO6: Plan and organize biological practical in the Laboratory.</p>
<b>E-208</b>	<b>Teaching of Computer Education</b>	<p>CO1: Describe the principles and procedures used in computer science education.</p> <p>CO2: Apply Advanced Pedagogical approaches to meet the needs of diverse learners.</p> <p>CO3: Select the methods of teaching computer science and use them accordingly.</p> <p>CO4: Develop educational material using advanced pedagogical strategies and ICT tools.</p>
<b>E-209</b>	<b>Teaching of Home Science</b>	<p>CO1: Describe the nature and importance of Home Science and its correlation with other subjects</p> <p>CO2: Realize the essential unity between laboratory work and theoretical background of the subject.</p> <p>CO4: Analyze school syllabus of the subject in relation to its applicability to practical situation and adaptability</p>

		of the curriculum to local needs. CO5: Utilize effectively the instructional material in teaching Home Science. CO6: Construct test items to measure objectives belonging to various cognitive levels.
<b>E-210</b>	<b>Teaching of Commerce</b>	CO1: Develop an understanding and use concept mapping and curricular elements in Financial Accounting teaching. CO2: Develop the ability to plan Curriculum in Financial Accounting at senior secondary level. CO3: Undertake Critical appraisal of existing Financial Accounting curriculum at senior secondary level. CO4: Describe the qualities of text book of Financial Accountancy. CO5: Develop necessary skills to prepare and use various instructional/learning methods and Media Integration. CO6 Create awareness about the Professional ethics of a Financial Accounting teacher.
<b>B.Ed.-2<sup>nd</sup> Year</b>		
<b>E-301</b>	<b>Creating and Inclusive School</b>	CO1: Explain the concept, meaning and significance of inclusive education. CO2: Illustrate the difference between Main School, Special School, Integrated school, and Inclusive School. CO3: Explain the need for and importance of Inclusive Education. CO4: Illustrate the National policies, programmes and Acts with respect to Inclusive Education in India. CO 6: Identify different types of disabilities. CO 7. Compare the nature and needs of different categories of disabled children. CO 8. Recognize concept, need for and importance of social, economic, and cultural inclusion. CO 10. Apply inclusive instructional strategies at school level. CO 11. Identify the infrastructural facilities necessary for inclusive set up. CO 12. Identify various issues and concerns related with creation of an inclusive culture in school.
<b>E-302</b>	<b>Gender, School, and Society</b>	CO1: Understand the process of social change and obstacles in social change. CO2: Try to bring social change through the process of education. CO3: Identify the limitations of social change and apply the principles of education in social context. CO4: Recognize the gender sensibility, issues related to gender in school. CO7. Identify the challenging gender inequalities in school and make attempt to establish positive attitude towards gender equality.

<b>E-303</b>	<b>Knowledge and Curriculum</b>	<p>CO1: Explain the Epistemological basic of education</p> <p>CO2: Define curriculum in the context of school experiences, evaluation, power, ideology, process and practise &amp; its transactional modes.</p> <p>CO3: Formulate new curriculum.</p> <p>CO4: Acquaint with the ability to read &amp; comprehend.</p> <p>CO5: Acquire writing skill</p>
<b>E-304</b>	<b>Work Education, Gandhiji's Nai Talim and Community Engagement</b>	<p>CO1: Enumerate the concept of work and dignity of labour.</p> <p>CO2: Modify the importance of Gandhiji's ideas on Nai Talim.</p> <p>CO4: Evaluate the school education programmes and policies, which incorporates local community engagement aspects.</p> <p>CO5: Speculate the various Nai Talim approaches in every walk of life.</p> <p>CO6: Engage the learners in the local community services.</p> <p>CO7: Explain the school education programme and policies, incorporates local community engagement aspects.</p> <p>CO8: Engage the various Nai Talim approaches in every walk of life.</p>
<b>E-401</b>	<b>Assessment for Learning</b>	<p>CO1: Explain the of key concepts such as measurement &amp; evaluation, assessment, test examination, formative &amp; summative evaluation etc.</p> <p>CO2: Recognize the different kinds of assessment that aid student learning.</p> <p>CO3: Apply new trends in evaluation, tools of evaluation and their uses.</p> <p>CO4: Define the different characteristics of standardize test Reliability, validity, Norms, etc.</p> <p>CO5: Select and apply statistics in educational setting.</p>
<b>E-501</b>	<b>Educational Administration and Management</b>	<p>CO1: Explain the student teaches with the concept and concerns of educational administration.</p> <p>CO2: Define an understanding of the role of the headmaster and the teacher in school management.</p> <p>CO3: Describe the concept at importance of communication and its possible barriers in educational administration.</p> <p>CO4: Analyse the administrative scenario in relation to the functioning of the other secondary schools of the area.</p> <p>CO5: Apply scientific practices of educational management and keep him to apply it in work situation.</p>
<b>E-502</b>	<b>Guidance and Counselling</b>	<p>CO1: Explain the need for and importance of career information.</p>

		<p>CO2: Recognize their role and function in locating, collecting, evaluating, and disseminating career information.</p> <p>CO3: Predict one's ability, interests and aptitudes are related to world of work.</p> <p>CO4: Describe the importance of developing the right attitude and values at every stage of education.</p>
<b>E-503</b>	<b>Environment Education</b>	<p>CO1: Explain the concept of environmental education.</p> <p>CO2: Describe awareness about the environmental pollution, and possible hazards and its causes and remedies.</p> <p>CO3: Define responsibility towards conservation of environment, bio-diversity and sustainable development.</p> <p>CO4: Build understanding about the role of school and education in fostering the idea and learning to live in harmony with nature.</p> <p>CO5: Apply various measures available to conserve the environment for sustaining the development.</p>
<b>E-504</b>	<b>Computer Education</b>	<p>CO1: Apply knowledge of computers, its accessories and software.</p> <p>CO2: Acquire the skills of operating a computer in multifarious activities pertaining to teaching.</p> <p>CO3: Explain features of MS Office and their operations.</p> <p>CO4: Acquire skill of using MS-Word, Power points and Spread sheets.</p> <p>CO5: Apply the knowledge gained in process various data of students as well as simple library financial transaction of the school.</p> <p>CO6: Appreciate the value of CAI/CML packages on optional subjects and use them in classroom instruction.</p> <p>CO7: Acquire skill in accessing World Wide Web and Internet and global accessing of information.</p> <p>CO8: Explain the principles and procedures used in computer education.</p>

### **Master of Education (M.Ed.)**

#### **Program Outcomes (POs)**

**PO1:** To apply knowledge of Philosophy, Sociology, Psychology, Management, and ICT to establish the context of the teaching profession and advance teaching, research, and extension work in the field of education in general and Teacher Education Institutes in particular.

**PO2:** To develop the understanding about the basis, principles and process of curriculum development at primary and secondary level.

**PO3:** To demonstrate academic integrity and professional ethics by adhering to rules, regulations, values, and high standards in teaching, research, and administration in a variety of educational settings and Teacher Education Institutes.

**PO4:** To demonstrate a work spirit in a variety of situations and apply knowledge and skills to deal with educational issues in complex situations with considering rules, norms, and the social, cultural, and environmental context

**PO5:** To apply the knowledge of educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.

**PO6:** To identify the educational needs and requirements, keeping academic development and learning in an independent way in the context of change in different aspects of education and teacher education.

**PO7:** To recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.

**PO8:** Apply the knowledge & skills to deal with issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.

**PO9:** Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.

**PO10:** Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.

**PO11:** Use diversified tools & technologies of communications and communication Skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.

**PO12:** Comprehend the concept of entrepreneurship and skill sets of an entrepreneur and exploration of different challenges of real-life situation.

#### **Program Specific Outcomes (PSOs)**

**PSO1:** To equip the students with the fundamentals of education and instilling educational leadership in them.

**PSO2:** To inculcate the skills relating to teaching, research, leadership, management computer etc.

**PSO3:** To Develop a deep critical understanding of the curriculum planning and designing and pedagogy to transact the curriculum effectively and testing the students.

**PSO4:** To produce morally and upright students who are to contribute in environmental sustainability and social development.



<b>Semester-I</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcomes</b>
CC1	<b>Philosophy of Education</b>	CO1: Appreciate the interrelationship between Philosophy and Education CO2: Appreciate the basic tenets, principles and developments of the major Indian Schools of Philosophy CO3: Appreciate Educational thoughts of Indian Philosophers. CO4: Appreciate the basic tenets principles and development of the major Western Schools of Philosophy. CO5: Acquaint of human values and role of education.
CC2	<b>Psychology of Learning and Development</b>	CO1: Explain the psychological basis of Education. CO2: Appreciate the contribution of the theories of development and personality. CO3: Explain the changing concept of Intelligence and creativity and its application. CO4: Identify and explain the models of Teaching and their utility in the Teaching learning process. CO5: Analyze the Theories of learning and their utility in the Teaching learning process. CO6: Recognize the framework of the process of learning. CO7: Visualize multiple dimension and stage of learner's development.
CC3	<b>Sociological Foundations of Education</b>	CO1: Understand the interrelationship between Sociology and Education. CO2: Apply the principals of sociology of education in learning process. CO3: Understand the role of new technology in the changing social content. CO4: Understand and analyze the changing nature of society and education in 21st century. CO5: Acquire the knowledge about the role of education in sustainable development. CO6: Creating a culture of peace in society.
CC4	<b>History of Indian Education and Economic Issues</b>	CO1: Understand the history of Education. CO2: Classify & Compare the characteristics of education system in the various era of Indian education. CO3: Analyses & compare the different aspects of growth of the national system of education. CO4: Describe & analyses the role of politics in education. CO5: Analyses the role of education in economic development.
<b>M.Ed. Semester-II</b>		
CC5	<b>Educational Studies and System</b>	CO1: Distinguish the widening horizons of education in globalization. CO2: Appreciate theory and research in an era of rapidly increasing racial, ethnic, linguistic, secular and caste-based diversity. CO3: Recognize the importance of interdisciplinary in education. CO4: Comprehend the use and impact of technology in education. CO5: Make available social service and leadership in culturally diverse, economically challenged democratic society through education.

		CO6: Reflect critically and creatively the process of teaching and learning about the place of education in society.
CC6	<b>Fundamental of Research Methodology</b>	CO1: Understand the concept & types of research and educational research. CO 2: Understand the steps involved in educational research. CO3: Apply knowledge of research and make use of different tools and techniques in educational research. CO4: Effective use the library, Internet Services and other sources of knowledge for educational research purpose.
CC7	<b>Perspective, Research and Issues in Teacher Education</b>	CO1: Identify issues and problems of Teacher Education. CO2: Appreciate the contribution of innovation in Teacher Education. CO3: Describe and conduct research in Teacher Education. CO4: Predict new trends of research in teacher education. CO5: Identify the challenges in professional development of teachers. CO6: Analyze the factors infecting the quality of in and pre service teacher education program in India. CO7: Explain the perspectives and practices of teacher education. CO8: Recognize the issues related to enhancing teacher competencies, commitment & performance.
CC8	<b>Educational Technology and ICT</b>	CO1. Explain the nature and scope of educational technology. CO2. Use ICT supported advance teaching learning strategies and its application in education. CO3: Apply recent innovations and future perspectives of education technology. CO4: acquaint with the challenges and opportunities emerging in integrating new technology in educational processes. CO5: Select, apply and create instructional material and media effectively. CO6: Create the ability for critical appraisal of the audio-visual media.
<b>M.Ed. Semester-III</b>		
CC10	<b>Testing, Measurement and Evaluation in Education</b>	CO1: Explain the meaning of testing, measurement, and evaluation. CO2: Apply the general principles of test constructions. CO3: Interpretation of test scores. CO4: Formulate and execute the teacher made test. CO5: Apply the concept of Grading system.
CC-12A	<b>Issues and Concerns in Secondary and Higher Secondary Education</b>	CO1: Understand the concept and history of secondary and higher secondary education in India. CO2: Comprehend the Psychological Bases for Secondary and Higher Secondary Education. CO3: Identify and analyze the different Structures of Secondary and Higher Education. CO4: Understand Global Perspectives of Secondary and Higher Secondary Education.
OC12B	<b>System and Structure of Secondary and</b>	CO1: Define the different perspectives and context of secondary and higher secondary education. CO2: Comprehend the different policies and programmes of secondary and higher secondary education.

	<b>Higher Secondary Education</b>	CO3: Discuss the curriculum across different types of school in India.
<b>Semester-IV (Specialization Course)</b>		
CC13	<b>Curriculum Development</b>	CO1: Define the theoretical perspectives of curriculum. CO2: Develop students' analytical ability to assess the relevance of curriculum practice in the context of learner's development in socio cultural context and advancement of knowledge system. CO3: Apply the skills to design curriculum outline for a school programme.
CC14	<b>Education Management, Administration and Leadership</b>	CO1: Understand the concept, principals, and process of management skills required in the education. CO2: Explain the techniques of management of education scientifically. CO3: Apply the concepts techniques and process of management to the situation in education. CO4: Select the procedures of supervision and inspection and bring about improvement in the field of education. CO5. Acquaint with the various leadership theories and leadership styles.
OC15A	<b>Pre-Service and In-Service Teacher Education</b>	CO1: Describe the Concept of Teacher Education - Pre service & In-Service. CO2: Explain the nature and Agencies of Teacher Education. CO3: Acquire knowledge of levels of Teacher Education. CO4: Analyze the modes of curriculum transaction & it's development. CO5: Recognize the development of Teacher Education in India & comparing of Teacher Education with other developed Countries. CO6: Differentiate the modes of pre service teacher education. CO7: Explain objectives, functions and role of various agenesis of teacher education program.
OC17	<b>Guidance and Counselling</b>	CO1: Understand meaning, need and types of guidance. CO2: Familiar with the tools and techniques of appraisal of an individual. CO3: Familiar with the need and various ways of collection and dissemination of occupational information. CO4: Comprehend meaning characteristics and types of counselling. CO5: Familiar with process and techniques of Counselling. CO6: Explain the importance of placement and follow up services. CO7: Explain meaning, purposes and out-line of job-study. CO8: Comprehend about Counselling- research, issues and trends.

## BACHELOR OF ARTS (B.A.)

### Program Outcomes (POs)

**PO1:** To acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

**PO2:** To acquaint with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

**PO3:** To empower the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

**PO4:** To enable the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

**PO5:** To ignite the students enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

**PO6:** To provide the base to character build up to be the responsible citizen.

### Program Specific Outcomes (PSOs)

**PSO1:** To empower the students to express a thorough command of English and its linguistic structures.

**PSO2:** To develop conceptual models of behaviour to predict responses to changes in policy and market conditions. Rigorous statistical analysis is used to investigate these changes.

**PSO3:** To acquire knowledge of the changing nature of politics or kingdoms of the changing times.

**PSO4:** To make students enable to identify the nature of government processes, the functions of political systems, the structures and roles of institutions and constitutions, the political economy of Third World countries, international relations and foreign policy, and the challenges of globalization.

**PSO5:** To enhance students' ability to think critically, to write with clarity, to orally communicate effectively and increases their ability to make sound judgments through analytical reasoning.

**PSO6:** To develop an understanding of the socio-cultural and cross-cultural aspects of community living fine-tune students to become responsible individuals and citizens in a highly globalized environment

**PSO7:** To enhance not only knowledge of concepts but also introduce skills required for research and profession as psychologists.

**PSO8:** To enable through critical thinking and observation at a national and global level of institutions and social problems of inequality and development in realms of gender, environment, polity, religion, economy, kinship and culture.

**PSO9:** To develop professional skills in food, nutrition, textiles, housing and human development.

Course Code	Course Name	Course Outcomes
A070102T	Introduction to basic concepts of Sociology	CO1: Generation of conscious efforts to drive home the relevance and significance of sociology for understanding society. CO2: Prepare for careers in various fields as teaching, administration, journalism, environment and other various applied arts and sciences CO3: Exercise the sociological imagination — observing the relationship between individuals and historical, cultural, and social forces. CO4: Demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions,

		cultural practices, and multiple axes of difference and/or inequality.
<b>A070103P</b>	<b>Writing skill development on observation based on topic rural society</b>	CO1: Enhance and inculcate the analytical skills. CO2: Enrichment of the conceptual vocabulary to be equipped with the writing style in sociology.
<b>A040101T</b>	<b>English Prose and Writing Skills</b>	CO1: Understand Indian English Writing as a new form of Indian culture and voice in which India converses regularly. CO2: Understand the formal qualities of a text, intricacies of structure, stylistics and figurative elements found in the text. CO3: Analyze the difference in the prose technique of different writers like Addison, Lamb and Bacon. CO4: Perform basic functions of a word processor, Excel spreadsheet and PowerPoint presentation practically. CO5: Practically explore their creative genius in creating blogs and personal website for vocational stability.
<b>A050101T</b>	<b>Ancient and Early Medieval India (Till 1206 A.D.)</b>	CO1: Familiarized with the political and cultural development of Ancient India. CO2: Acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. CO3: Motivate to contribute towards nation building by making them aware of the social culture of India. CO4: Develop the logical ability and research aptitude to do a rational analysis of historical events.
<b>A080101T</b>	<b>Principle of Micro Economics</b>	CO1: Establish understanding with basic concepts of microeconomics such as laws of demand and supply and elasticity in reference to day today happenings. CO2: Demonstrate an understanding, usage and application of basic economic principles. CO3: Discuss and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility. CO4: Analyze the behavioural patterns of different economic agents regarding profit, price, cost etc. CO5: Develop decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.
<b>A130101T</b>	<b>Fundamentals of Nutrition and Human Development</b>	CO1: Prepare to understand physiology based courses. CO2: Acquaint with practical knowledge of nutrient rich foods. CO3: Explain the need and importance of studying human growth and development across life span. CO4: Identify the biological and environmental factors affecting human development. CO5: Define characteristics, needs and developmental tasks of infancy & early childhood years.

<b>A130102P</b>	<b>Cooking Skills and Healthy recipe development</b>	CO1: Acquaint with practical knowledge of nutrient rich foods and different methods of cooking.
<b>A060101T</b>	<b>Indian National Movement &amp; Construction of India</b>	CO1: Acquaintance to Indian National Movement & Constitution is indispensable to make a sense of Indian Political System. CO2: Provide an overview of Indian freedom struggle and key concepts of the Indian Constitution to evolve into a conscientious citizen.
<b>A060102P</b>		CO1: Intends to arm the students with basic digital and legal awareness for leverage in the job market. CO2: Create awareness of his basic legal rights to stand up and help others.
<b>A090101T</b>	<b>Basic Psychological Processes</b>	CO1: Discuss the fundamental processes and core psychological concepts, models, classical theories, varied perspectives, and will be able to apply them in their own and in other lives. CO2: Establish understanding of the concepts like intelligence, motivation, emotion and personality. CO3: Develop critical analytical skills regarding these individualistic traits.
<b>A090101P</b>	<b>Lab Work</b>	CO1: Create awareness of the many possible experiments in each area and will be imparted a variety of skills to design and conduct psychological experiments ensuring controlled conditions, interpretations of the data, and report writing in APA style.
<b>E010101T</b>	<b>Conceptual Framework of Education</b>	CO1: Explain the factors of education and their interrelationship. CO2: Create awareness of different agencies of education that influence education. CO3: Acquaint with the Constitutional values and Educational provisions. CO4: Distinguish between different levels of the education system. CO5: Explain the present status of different levels of education. CO6: Identify the level of education and concern governing/regulatory bodies. CO7: Differentiate the needs and importance of different levels of education.
<b>E010101P</b>	<b>Read the Preamble of Indian Constitution, understand and analyze its basic ideas of Justice, Equality, Liberty and Fraternity. Prepare a report and present what you have conceptualized.</b>	CO1: Develop stronger orientation towards research. CO2: Conceptualize the basic elements of Indian Constitution

## Bachelor of Commerce (B.Com.)

### Programme Outcomes (POs)

<b>PO-1</b>	Understand the role of business and its implications on society
<b>PO-2</b>	Understand the conceptual knowledge of accounting and acquire skills of maintaining accounts
<b>PO-3</b>	Acquire entrepreneurial, legal and managerial skills
<b>PO-4</b>	Identify the avenues of marketing and banking both traditional and modern
<b>PO-5</b>	Develop the skills and techniques of communication to be successful in business and personal life
<b>PO-6</b>	Improve competency to make eligible and employable in the job market
<b>PO-7</b>	Recognize different value systems and ethics, understand the moral dimensions and accept responsibility
<b>PO-8</b>	Develop necessary professional knowledge and skills in finance and taxation

### Programme Specific Outcome (PSOs)

<b>PSO-1</b>	Apply different concepts in starting and managing business and realize the social responsibilities, social realities and inculcate an essential value system
<b>PSO-1</b>	Solve problems related to employer, employee, investors and consumers with legal protection
<b>PSO-2</b>	Prepare financial statements of business using accounting principles, concepts, conventions and provisions
<b>PSO-3</b>	Implement traditional and modern strategies and practices of costing, banking, economics, marketing, management, auditing and taxation

<b>B.Com. 1<sup>ST</sup> Year</b>		
<b>Course Code</b>	<b>Name of Course</b>	<b>Course Outcomes</b>
<b>C-101</b>	<b>Business Organisation</b>	CO1. Provide understanding about business organisation CO2. Create understanding about different business organisation forms CO4. Provide understanding about plant location and plant layout and factors affecting them. CO5. Get an idea about business combinations and rationalisation.
<b>C-102</b>	<b>Business Statistics</b>	CO1. Explain the primary concepts of statistics, data collection, sampling and tabulation CO2. Understand the concepts of measures of central tendency and solve problems CO3. Understand the various measures of dispersion and correlation and solve related problems CO4. Calculate the index numbers and understand the concept of time series and their application
<b>C-103</b>	<b>Business Communication</b>	CO1. To makes the students aware about the business communication. CO2. To understand the process and importance of communication. CO3. To develops awareness regarding new trends in business communication, various media of communication and communication devices. CO4. To extend business communication skills through the application and Exercises
<b>C-104</b>	<b>Introduction To Computer Application</b>	CO1. Understand basics about the fundamentals of computer system, the input-output devices, memory, software, operating systems and windows. CO2. Have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating business documents, data analysis and graphical representations. CO3. Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components. CO4. Apply IT in different industries like banking, railways, airlines, financial system, health, education, etc.
<b>C-201</b>	<b>Business Management</b>	CO1. To understand the concept & functions and importance of management and its application. CO2. To enable the students to learn the concepts of planning and organisation. CO3. To make the student understand principles, functions and different management theories. CO4. To understand the concept & functions and importance of Controlling.
<b>C-202</b>	<b>Financial Accounting</b>	CO1. To enable the students to learn principles and concepts of Accountancy. CO2. Students are enabled with the Knowledge in the practical applications of accounting CO3. The student will get thorough knowledge on the accounting practice prevailing in hire purchase accounts and instalment payment system. CO4. To find out the technical expertise in maintaining the books of accounts. Like royalty accounts, Insolvency accounts and Insurance claims.
<b>C-203</b>	<b>Computerised Accounting</b>	CO1. To make students familiar with computer environment & operating systems CO2. To introduce students with accounting packages like tally.



		CO3. To develop skill and knowledge among students in applications of internet in education of commerce
<b>C-204</b>	<b>Essentials Of E-Commerce</b>	CO1. Discuss constituents of electronic commerce. CO2. Classify e-Commerce applications in B2C business. CO3. Classify e-Commerce applications in B2B business. CO4. Apply the concept of EDI in business environment.
<b>C205</b>	<b>Business Economics</b>	CO1. Understand the role of business economics in decision making CO2. Analyse the demand determinants and measuring price elasticity of demand CO3. Analyse the peculiarities of factors of production CO4. Evaluate the supply and cost analysis of Total, Average and marginal curves. CO5. Identify Equilibrium, price and output decisions in various market forms
<b>B.Com. 2<sup>nd</sup> Year</b>		
<b>C-201</b>	<b>Company Law</b>	CO1.To imparts students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013. CO2. To apprise the students of new concepts involving in company law regime. CO3.Toacquaints the students with the duties and responsibilities of Key Managerial Personnel.
<b>C-202</b>	<b>Cost Accounting</b>	CO1. To understand Basic Cost concepts, Elements of cost and cost sheet. CO2. Providing knowledge about difference between financial accounting and cost accounting. CO3. Ascertainment of Material and Labor Cost. CO4. Student's Capability to apply theoretical knowledge in practical situation will be increased.
<b>C-203</b>	<b>Principles Of Business Management</b>	CO1.Develop knowledge about management CO2.Have a better understanding of planning and decision Making CO3.Give an idea about organisation, departmentation and Delegation CO4.Familiarise with directing, motivation theories, communication process and leadership CO5. Provide idea about requirements of coordination, control process and MIS in business.
<b>C-204</b>	<b>Income Tax</b>	CO1. Students will be versed in the fundamental concepts and aspects of tax. CO2. Students can understand Income Tax system properly, and can get the knowledge of different tax provisions. CO3. Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.
<b>C-205</b>	<b>Fundamentals Of Entrepreneurship</b>	CO1.Understand the functions of entrepreneur and its qualities CO2.Understand various dimensions of entrepreneurship CO3.Understand the Entrepreneurial Behaviour CO4.Role, Relevance, And achievements of Entrepreneurial Development Programmes (EDP) CO5. Role of Entrepreneur
<b>C-206</b>	<b>Public Finance</b>	CO1. To have conceptual clarity of public expenditure and revenue theories; CO2. To apply the principle of optimal taxation in analysing various governments tax policies; CO3. To know the application of public economics in analysing various energy policies; CO4. To comprehend various types of public goods and its real world applications
<b>B.Com. 3<sup>rd</sup> Year</b>		

<b>C-301</b>	<b>Corporate Accounting</b>	<p>CO 1. Understand the procedures for the issue of shares.</p> <p>CO 2. Prepare Financial Statements of Companies</p> <p>CO 3. Calculate purchase consideration in case of Amalgamation, Absorption and reconstruction.</p> <p>CO 4. Ascertain profit or loss prior to incorporation by applying various methods</p> <p>CO 5. Identify the methods of valuation of Goodwill and shares.</p> <p>CO 6. Prepare consolidated Balance Sheet</p> <p>CO 7. Prepare liquidators' final statement of account.</p>
<b>C-302</b>	<b>Auditing</b>	<p>CO 1. Gain knowledge about auditing, audit programmes, working papers and preliminaries before audit.</p> <p>CO 2. Analyse about implementing internal check and internal control in concerns.</p> <p>CO 3. Understand the various aspects of vouching.</p> <p>CO 4. Learn how to verify and value various assets and liabilities</p> <p>CO 5. Evaluate the traits of Company Auditor and how to draft Auditors Report.</p>
<b>C-303</b>	<b>Principles Of Marketing</b>	<p>CO 1. Understand the Modern marketing concepts</p> <p>CO2. Providing knowledge about marketing mix, segmentation, targeting and positioning</p> <p>CO3. Get clear idea of product planning, Diversification, Elimination and pricing strategies.</p> <p>CO4. Summarize marketing of consumer goods, channels of distribution.</p> <p>CO5. Practice and act of International marketing</p>
<b>C-304</b>	<b>Economic Laws</b>	<p>CO1. To know the students with the basic concepts, terms &amp; provisions of</p>
<b>C-305</b>	<b>E-Commerce</b>	<p>CO1. Analyze the impact of E-commerce on business models and strategy.</p> <p>CO2. Describe the major types of E-commerce.</p> <p>CO3. Explain the process that should be followed in building an E-commerce presence.</p> <p>CO4. Technology for online-Business:</p> <p>CO5. Security and legal Aspects of E-commerce</p>
<b>C-306</b>	<b>Management Accounting</b>	<p>CO1. Understand the objectives and functions of management accounting</p> <p>CO2. Evaluate the financial position by using ratios</p> <p>CO3. Gain knowledge about the preparation of fund flow statement</p> <p>CO4. Evaluate the financial position of a concern through cash flow statement Identify the capital budgeting decisions</p>

## BACHELOR OF COMPUTER APPLICATION (BCA)

<b>Programme Outcomes (POs)</b>
<b>PO1:</b> To appreciate and apply mathematical organization, computing and domain information for the conceptualization of computing models from clear harms.
<b>PO2:</b> To classify and evaluate complex computing problems using fundamentals of computer knowledge and request domains.
<b>PO3:</b> To transform composite production scenarios and present-day issues into problems, explore, recognize and propose included solutions using rising technologies.
<b>PO4:</b> To invent and ways experiments interpret data and present well up to date conclusions
<b>PO4:</b> To invent and ways experiments interpret data and present well up to date conclusion
<b>PO5:</b> To select recent computing tools, skills and techniques compulsory for original software solution.
<b>PO6:</b> To apply and give expert principles and cyber systems in a universal monetary situation
<b>PO7:</b> To Identify the need for and enlarge the ability to appoint in permanent education as a computing Qualified.
<b>PO8:</b> To recognize administration and computing philosophy with computing acquaintance to supervise projects in multidisciplinary environment.
<b>Program Specific Outcome (PSO)</b>
<b>PSO1:</b> To enhance programming skills of the young IT professionals, the concept of project development in using the technologies learnt during the semester has been introduced.
<b>PSO2:</b> To prepare students in various disciplines of technologies such as computer applications, computer networking, software engineering, JAVA, database concepts and programming.
<b>PSO3:</b> To enhance programming skills of the young IT professionals, the concept of project development in using the technologies learnt during the semester has been introduced.
<b>PSO4:</b> To enhance knowledge in robotics, provide experimental hardware equipment for teaching the basics of robotics, robot dynamics and control, and robot system design and application.
<b>PSO5:</b> To Prepare for future aspects by building and improving their creativity, social awareness, and Knowledge.
<b>PSO6:</b> To develop ability to understand the changes or future trends in the field of computer application.
<b>PSO7:</b> To encourage to convert their start-up idea to reality by implementing.

Course Code	Course Name	Course Outcomes
<b>BCA-101</b>	<b>Mathematics- I</b>	<p>CO1: To demonstrate to the student's competency in the areas that comprise the core of the mathematics major.</p> <p>CO2: To solve and applied problems with the application of differentiation and integration.</p> <p>CO3: To use appropriate technologies to solve mathematical problems.</p> <p>CO4: To apply matrices in different industry problems.</p>
<b>BCA-102</b>	<b>Programming, Principle &amp; Algorithm</b>	<p>CO1: To understand basic terms used in programming Language</p> <p>CO2: To draw and design an algorithmic solution for a given problem.</p> <p>CO3: To write a C program for a given algorithm.</p> <p>CO4: To use different types of data structures and update basic data files.</p> <p>CO5: To trace out the error and resolve it using debugging techniques and develop logical and analytical thinking</p>
<b>BCA-103</b>	<b>Computer Fundamental and office automation</b>	<p>CO1: To classify the computers in different categories based on their capabilities and size.</p> <p>CO2: To discuss an understanding of the importance of algorithms in the development of computer applications.</p> <p>CO3: To identify different types of computer hardware and peripheral devices.</p> <p>CO4: To discuss the evolution of computers in different generations of Computers.</p>
<b>BCA-104</b>	<b>Principle of Management</b>	<p>CO1: To identify various approaches or methods in management in order to solve a problem.</p> <p>CO2: To understand the roles and responsibilities associated with the managerial functions.</p> <p>CO3: To learn the latest strategies that can motivate our employee to give his best in the organization.</p> <p>CO4: To identify the key contributors and their contributions in the organization to the development of management decisions.</p>

		CO5: To know what a manager does and how they are integral to planning, organizing, leading and controlling a modern organization
<b>BCA-105</b>	<b>Computer Fundamentals and Office Automation Lab</b>	CO1: To aware about the four basic functions of the computer. CO2: To familiar with the need of computers in our daily lives. CO3: To familiar with application software's which are available in the market.
<b>BCA-106</b>	<b>Business Communication</b>	CO1: To understand and identify key principles in business the communication. CO2: To discuss different processes and considerations involved in writing in business. CO3: To understand and create various types of business reports. CO4: To understand and create a presentation using slides. CO5: To understand, select and recruit new employees.
<b>BCA-107</b>	<b>Programming Principles and Algorithms Lab</b>	CO1: To know that to code is like learning how to read and write in a different medium, thus, enabling us with creative and expressive power. CO2: To familiar with logic building and systematic programming. CO3: To aware of and apply appropriate coding skills for different requirements or scenarios. CO4: To practice and learn planning by thinking through the steps necessary to achieve our end goal. CO5: To gain an ability to move past debugging, frustrations and continue to find solutions to help complete their project.
<b>BCA-008</b>	<b>Environmental Studies</b>	CO1: To understand the importance of these resources and how to preserve these resources. CO2: To develop the knowledge and skills required to address challenging environmental issues. CO3: To understand how their decisions and actions affect the environment.

		<p>CO4: To aware about the various types of pollution, and how to minimize them.</p> <p>CO5: To motivate to keep our environment healthy and safe so that everyone can live a healthy life.</p>
<b>BCA-201</b>	<b>Mathematics II (MATHS)</b>	<p>CO1: To demonstrate competency in the areas that comprise the core of the mathematics major.</p> <p>CO2: To solve applied problems with the application of differentiation and integration.</p> <p>CO3: To use appropriate technologies to solve mathematical problems.</p> <p>CO4: To apply matrices in different industry problems.</p> <p>CO5: To generate mathematical models to solve different types of practical problems.</p>
<b>BCA-202</b>	<b>C Programming (C Prog.)</b>	<p>CO1: To understand basic terms used in programming.</p> <p>CO2: To design an algorithmic solution for a given problem.</p> <p>CO3: To write a C program for a given algorithm.</p> <p>CO4: To use different data structures and update basic data files.</p> <p>CO5: To trace out the error and resolve it using debugging and develop logical and analytical thinking.</p>
<b>BCA-203</b>	<b>Organizational Behaviour (OB)</b>	<p>CO1: To analyze and compare different models used to explain individual behaviour related to motivation and rewards.</p> <p>CO2: To identify the processes used in developing communication and resolving conflicts.</p> <p>CO3: To explain group dynamics and demonstrate skills required for working in groups (team building).</p>
<b>BCA-204</b>	<b>Digital Electronics &amp; Computer Organization (DECO)</b>	<p>CO1: To explain the fundamental concepts.</p> <p>CO2: To apply the techniques of digital electronics.</p> <p>CO3: To understand and examine the structure of various number systems and its application in digital design.</p>

<b>BCA-205</b>	<b>Financial Accounting &amp; Management (FAM)</b>	<p>CO1: To apply oral and written communication skills.<sup>32</sup></p> <p>CO2: To describe and explain the ethical and social responsibilities of accountants in ensuring the integrity of financial information.</p> <p>CO3: To develop an understanding of internal control issues and the effects of the regulatory environment on financial reporting</p> <p>CO4: To develop the understanding about meaningful, observable and measurable knowledge, skills and dispositions.</p>
<b>BCA- 206</b>	<b>Computer Laboratory and Practical Work of C Programming (P)</b>	<p>CO1: To impart adequate knowledge on the need of programming languages and problem-solving techniques. CO2: To develop an in-depth understanding of functional and logical concepts of C Programming.</p> <p>CO3: To acquire logical thinking, Implement the algorithms and analyze their complexity, Identify the correct and efficient ways of solving problems</p> <p>CO4: To Implement real time applications using the power of C language features.</p>
<b>BCA 2nd Year</b>		
<b>BCA-301</b>	<b>Object oriented programming with C++</b>	<p>CO1: To understand the difference between the top-down and bottom-up approach.</p> <p>CO2: To understand and describe the object-oriented programming approach in connection with C++.</p> <p>CO3: To understand and apply the concepts of object-oriented programming.</p> <p>CO4: To understand and illustrate the process of data file manipulations using C++.</p> <p>CO5: Apply virtual and pure virtual function &amp; complex programming situations.</p>
<b>BCA-302</b>	<b>Data Structure Using C &amp; C++</b>	<p>CO1: To develop the Understanding the linear and non-linear data structures, sorting and searching operations, File structures.</p>

		<p>CO2: To understand and analyze the performance of - Stack, Queue, and Lists.</p> <p>CO3: To analyze the performance of Trees, Graphs, Searching and Sorting techniques.</p> <p>CO4: To understand and Implement all the applications of Data structures in a high-level language.</p> <p>CO5: To understand, design and apply appropriate data structures for solving computing problems.</p>
<b>BCA-303</b>	<b>Computer Architecture &amp; Assembly Language</b>	<p>CO1: To understand the concept and theory of Computer Architecture.</p> <p>CO2: To understand the theory and architecture of central processing unit and analyze some of the design issues in terms of speed, technology, cost, performance</p> <p>CO3: To understand the Concept and algorithms of Computer Arithmetic's.</p> <p>CO4: To understand Input Output Organization, design a simple CPU with applying the theory concepts and concepts of parallel processing, pipelining and inter processor communication.</p> <p>CO5: To use appropriate tools to design verify and test the Microprocessor architecture.</p>
<b>BCA-304</b>	<b>Business Economics</b>	<p>CO1: To understand and develop an understanding of the applications of managerial economics.</p> <p>CO2: To understand and Interpret regression analysis and discuss why it's employed in decision-making.</p> <p>CO3: To understand and discuss optimization and utility including consumer behaviour.</p> <p>CO4: To understand and assess the relationships between short-run and long-run costs.</p> <p>CO5: To understand and analyze perfectly competitive markets including substitution.</p> <p>CO6: To explain uniform pricing and how it relates to price</p>



<p><b>BCA-305</b></p>	<p><b>Element of Statics</b></p>	<p>CO1: To understand and describe and discuss the key terminology, concepts tools and techniques used in business statistical analysis.</p> <p>CO2: To understand and critically evaluate the underlying assumptions of analysis tools.</p> <p>CO3: To understand and critically discuss the issues surrounding sampling and significance.</p> <p>CO4: To understand and discuss critically the uses and limitations of statistical analysis.</p> <p>CO5: To understand and Solve a range of problems using the techniques covered.</p>
<p><b>BCA-306</b></p>	<p><b>Computer Laboratory and Practical Work of OOPS</b></p>	<p>CO1: To understand and describe the procedural and object-oriented paradigm with concepts of streams, classes, functions, data and objects.</p> <p>CO2: To Understand dynamic memory management techniques using pointers, constructors, destructors, etc.</p> <p>CO3: To understand and describe the concept of function overloading, operator overloading, virtual functions and polymorphism.</p> <p>CO4: To understand and classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming.</p> <p>CO5: To understand and demonstrate the use of various OOPS concepts with the help of programs</p>
<p><b>BCA-307</b></p>	<p><b>Computer Laboratory and Practical Work of DS</b></p>	<p>CO1: To understand the concept of Dynamic memory management, data types, algorithms, Big O notation.</p> <p>CO2: To understand basic data structures such as arrays, linked lists, stacks and queues.</p> <p>CO3: To understand and describe the hash function and concepts of collision and its resolution methods.</p> <p>CO4: To understand and solve problem involving graphs, trees and heaps.</p> <p>CO5: To understand and apply Algorithm for solving problems like sorting, searching, insertion and deletion of data.</p>

<b>BCA-401</b>	<b>Computer graphics and Multimedia Applications (CGMA)</b>	<p>CO1: To understand and identify computer Graphics and Tools. CO2: To familiar with Multimedia applications.</p> <p>CO3: To understand Graphical formula in 3-D to 2-Dimensional objects.</p> <p>CO4: To understand and follow a series of stages collectively known as Graphics Pipeline.</p> <p>CO5: To understand and concentrate the digital content in a human comprehensible form on a computer screen.</p>
<b>BCA-402</b>	<b>Operating System (OS)</b>	<p>CO1: To understand the basic components of a computer operating system, and the interactions among the various components.</p> <p>CO2: To understand and describe the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems.</p> <p>CO3: To understand and allocate the resources to users and processes</p> <p>CO4: To understand the operating systems implement significant OS functionality in user-mode, e.g. User-mode such as Linux.</p> <p>CO5: To understand and access to I/O devices – Display, disk, network, printer, keyboard, camera, etc. Controlled access to files – Access protection, System access – User authentication.</p>
<b>BCA 403</b>	<b>Software Engineering (SE)</b>	<p>CO1: To understand and embrace problem solving and learning as a natural aspect of their work.</p> <p>CO2: To understand and enhance value and is valued by their professional teammates.</p> <p>CO3: To understand and Gain to have broad and deep knowledge of the technical issues that they face.</p> <p>CO4: To understand and develop the Basic knowledge and understanding of the analysis and design of complex systems.</p>

		CO5: To understand and differentiate between the methods and procedures for software development that can scale up for large systems and that can be used consistently to produce high-quality software at low cost and with a small cycle of time.
<b>BCA- 404</b>	<b>Optimization Techniques (OT)</b>	<p>CO1: To understand and develop the ability to apply the theory of optimization methods and algorithms to develop and for solving various types of optimization problems.</p> <p>CO2: To understand and develop the Ability to go in research by applying optimization techniques in problems of Engineering and Technology.</p> <p>CO3: To understand and achieve the “best” design relative to a set of prioritized criteria or constraints (In equations). CO4: Enrich about maximizing factors such as productivity, strength, reliability, longevity, efficiency, and utilization.</p> <p>CO5: To understand and Explain the decision-making process about Information System, Industry-Engineering and Manufacturing Systems, Multi criteria Decision Making and Operations and Supply Chain Management</p>
<b>BCA -405</b>	<b>Mathematics III</b>	<p>CO1: To understand and apply basic definitions and concepts in set and function theory.</p> <p>CO2: To understand the definitions of limits and convergence in the context of sequences and series of real numbers.</p> <p>CO3: To understand and compute limits of sequences involving elementary functions.</p> <p>CO4: To understand and Classify partial differential equations and transform into canonical form.</p> <p>CO5: To understand and solve linear partial differential equations of both first and second order and apply partial derivative equation techniques to predict the behaviour of certain phenomena.</p>

<b>BCA -406</b>	<b>CGMA Lab</b>	<p>CO1: To understand and know the use of OpenGL for Graphics.</p> <p>CO2: To understand and explain the Programming User-interface issues</p> <p>CO3: To understand and describe the Concepts of 2D &amp; 3D object representation.</p> <p>CO4: To understand and familiar about the Implementation of various scan &amp; clipping algorithms.</p>
<b>BCA 3<sup>rd</sup> Year</b>		
<b>BCA -501</b>	<b>Introduction to DBMS</b>	<p>CO1: To understand and identify the basic concepts and various data model used in database design ER modelling concepts and architecture use and design.</p> <p>CO2: To understand and apply relational database theory and be able to draw ER Model, class, sub class super class Inheritance, Specialization and Generalization.</p> <p>CO3: To understand File Organization, sequential access files, Implementation using B &amp; B++ Tee, indexing and hashing technique used in database design.</p> <p>CO4: To understand the Relational Data Model Concept, Relational Constraints, identify the purpose of query processing and optimization and also demonstrate the basic of query evaluation. Describe relational algebra expression, tuple and domain relation expression for queries, SQL and PL/SQL Programming.</p> <p>CO5: To understand the EER and ER to relational mapping and database design using EER relational Language.</p> <p>CO6: To understand and recognize and identify the use of normalization and functional dependency,</p> <p>CO7: To understand and apply and relate the concept of transaction, concurrency control and recovery in database.</p>
<b>BCA -502</b>	<b>Java Programming and Dynamic Webpage Design</b>	<p>CO1: To understand and explain the basic concepts Java Programming Language.</p> <p>CO2: To acquire knowledge of control structures.</p>

		<p>CO3: To understand and familiar about Java Programming.</p> <p>CO4: To understand and create wide range of Applications and Applets using Java. CO5: To develop the ability to work with I/O Streams.</p>
<b>BCA -503</b>	<b>Computer Network</b>	<p>CO1: To understand the overview of networks OSI model and Physical Layer.</p> <p>CO2: To understand and obtain the knowledge about error deduction and correction in Data Link Layer.</p> <p>CO3: To understand and acquire the knowledge about packet switching network and addressing in Network Layer.</p> <p>CO4: To understand and develop the understanding about TCP in Transport Layer.</p> <p>CO5: To understand and develop the ability to understand client/Server programming, WWW and Email using Application Layer.</p>
<b>BCA -504</b>	<b>Numerical Methods</b>	<p>CO1: To understand and analyze the broad range of numerical methods for solving mathematical problems that arise in Science and Engineering.</p> <p>CO2: To understand and provide a basic understanding of the derivation, analysis, and use of these numerical methods, along with a rudimentary understanding of finite precision arithmetic and the conditioning and stability of the various problems and methods.</p> <p>CO3: To understand and apply the appropriate numerical techniques for your problem, interpret the results, and assess accuracy.</p> <p>CO4: To understand and differentiate between systems of linear equations, linear least squares problems, and eigenvalue calculation; (ii) interpolation, approximation, and integration of functions; (iii) initial values problems governed by ordinary differential equations;</p> <p>(iv) nonlinear scalar equations.</p>

<b>BCA- 505</b>	<b>Minor Project</b>	<p>CO1: To understand of how practices impact on different selected groups of students (potential withdrawers; actual withdrawers; disabled students; low participation and ethnic minority groups).</p> <p>CO2: To understand and explain the model of practice for institution and sector.</p> <p>CO3: To develop the ability of identification, articulation and measurement of activities that contribute to Belonging and Intimacy.</p> <p>CO4: To understand and Integrated data set related to retention and methodology for continued analysis</p>
<b>BCA- 506</b>	<b>Viva-Voice on Summer Training</b>	<p>CO1: To understand and offer the opportunity for the young students to acquire on job the skills, knowledge, attitudes, and perceptions along with the experience needed to constitute a professional identity.</p> <p>CO2: To understand and provide means to immerse students in actual supervised professional experiences.</p> <p>CO3: To understand and give an insight into the working of the real organizations.</p> <p>CO4: To appreciate the linkages among different functions and departments.</p> <p>CO5: To understand and develop perspective about business organizations in their totality</p>
<b>BCA -507</b>	<b>Computer Laboratory and Practical Work of DBMS</b>	<p>CO1: To understand, Design and implement a database schema for given problem. CO2: Capable to design and build a GUI application.</p> <p>CO3: To understand and Apply the normalization techniques for development of application software to realistic problems.</p> <p>CO4: To understand and Formulate queries using SQL DML/DDI/DCL commands.</p> <p>CO5: To understand and design and build a simple database system and demonstrate competence with the fundamental tasks involved with modelling, designing, and implementing a DBMS.</p>

<p><b>BCA- 508</b></p>	<p><b>Computer Laboratory and Practical Work of Java Programming &amp; Dynamic Webpage Design</b></p>	<p>CO1: To understand and Identify classes, objects, members of a class and relationships among them needed for a specific problem.</p> <p>CO2: To understand and Write Java application programs using OOP principles and proper program structuring.</p> <p>CO3: To understand and demonstrate the concepts of polymorphism and inheritance.</p> <p>CO4: To understand and write Java programs to implement error handling techniques using exception handling.</p> <p>CO5: To understand and gain knowledge about basic Java language syntax and semantics to write Java programs and use concepts such as variables, conditional and iterative execution methods etc.</p>
<p><b>BCA-601</b></p>	<p><b>Computer Network Security</b></p>	<p>CO1: To understand and identify some of the factors driving the need for network security.</p> <p>CO2: To understand and identify and classify particular examples of attacks.</p> <p>CO3: To define the terms vulnerability, threat and attack.</p> <p>CO4: To understand and identify physical points of vulnerability in simple networks.</p> <p>CO5: To understand and compare and contrast symmetric and asymmetric encryptions systems and their vulnerability to attack, and explain the characteristics of hybrid systems.</p>
<p><b>BCA-602</b></p>	<p><b>ISAD</b></p>	<p>CO1: To understand the basic terms used in information system.</p> <p>CO2: To write a C Program for a given algorithm.</p> <p>CO3: To understand and use different data structures and update basic data files.</p> <p>CO4: To trace out the error and resolve it using debugging and develop logical and analytical thinking.</p>
<p><b>BCA-603</b></p>	<p><b>E-Commerce</b></p>	<p>CO1: To understand the Concept of E-commerce and Business Strategy in Electronic Age and different models of E-Commerce.</p>

		<p>CO2: To understand, administer and Maintain B2B E-Business sites.</p> <p>CO3: To understand the Internet Architecture and Electronic Payment System.</p> <p>CO4: To understand and demonstrate the knowledge of Legal and Regulatory policy issues in E-commerce.</p>
<b>BCA-604</b>	<b>Knowledge Management</b>	<p>CO1: To understand and Remember different knowledge management concepts.</p> <p>CO2: To understand and Create an understanding of data mining and knowledge discovery.</p> <p>CO3: To understand the use of one of the approaches of MIS i.e. Executive information system for developing the strategic information in an organization.</p> <p>CO4: To understand and evaluate different approaches of MIS and take business decisions for different organizations.</p> <p>CO5: To understand and analyse the relationship between information, tacit knowledge, explicit knowledge and organizational knowledge.</p>
<b>BCA-605</b>	<b>Major Project</b>	<p>CO1: To understand and aware about designing an Online Project with advanced technologies of their choice.</p> <p>CO2: To understand and train to meet the requirements of the industry.</p> <p>CO3: Students will able to develop a project professionally. CO4: To understand and develop the ability to prepare an SRS report.</p> <p>CO5: To understand and develop good presentation skills.</p>



## BACHELOR OF BUSINESS ADMINISTRATION (BBA)

### Programme Outcomes (POs)

PO1: To develop students professionally to handle business issues.

PO2: To demonstrate managerial competence in domestic and global business.

PO3: To equip with the professional ethics and corporate social responsibility of the business towards society.

PO4: To demonstrate critical and analytical thinking skills through case studies, role plays and simulation-based games and activities.

PO5: To apply technological knowhow for business advancements.

PO6: To develop Entrepreneurship Acumen.

PO7: To conceptualize a complex issue into a coherent written statement and oral presentation.

PO8: To demonstrate knowledge and understanding of the management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO9: To comprehend the impact of the professional solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.

PO10: To encompass ethical principles and commit to professional ethics and responsibilities and norms of the management practice.

### Program Specific Outcomes (PSOs)

PSO1: To determine the various PEST (Political, Economic and Social Technological) factors influence on changes of business environment.

PSO2: To analyse the various aspects of business research in the area of marketing, human resource and finance.

PSO3: To determine conceptual and analytical abilities required for effective decision-making.

PSO4: To analyse theoretical knowledge with the practical aspects of Organisational setting and techniques or management.

### Course Outcomes

Course Code	Course Name	Course Outcomes
BBA 101	Fundamentals of Management	CO1: To Understand the concept of Management, its levels and functions. CO2: To Determine the managerial roles and skills, with special attention to managerial responsibility for effective and efficient achievement of goals. CO3: To Understand the planning process, its types and various decision-making models. CO4: To Ascertain the nature of organization structure, and its different types explaining Span of Control. CO5: To Understand directing principles, its components and apply the control methods.
BBA 102	Organizational Behaviour	CO1: To obtain the conceptual knowledge of organisational behaviour, and analyse the models and concepts. CO2: To have inclusive knowledge about the behaviour of individuals in terms of personality, perception, attitude in organisations CO3: To acquaint in various theories of leadership used in organizations.

		<p>CO4: To assimilate and evaluate the importance of group roles and group tasks.</p> <p>CO5: Gain experience about organisational culture and implementation of commodious organisational climate</p>
<b>BBA 103</b>	<b>Managerial Economics</b>	<p>CO1: Develop Understanding to take business decisions in different business situation using theory and concept.</p> <p>CO2: To analyse consumer behaviour and their utility for their consumption through utility, consumer equilibrium, indifference curve &amp; demand concept.</p> <p>CO3: To apply the concept of demand and elasticity practically.</p> <p>CO4: To evaluate the relationship between price and output determination in different market structure.</p> <p>CO5: Develop Understanding to Business cycle, BOP, relationship of economic growth and inflation.</p>
<b>BBA 104</b>	<b>Accounting and Financial Analysis</b>	<p>CO1: To demonstrate a good understanding the concept of double entry system and principles of accounting.</p> <p>CO2: To apply critical thinking and problem-solving skill for preparation of trading and profit and loss account and balance sheet of sole trader.</p> <p>CO3: To understand of various methods of maintaining accounts of Departments.</p> <p>CO4 To comprehend accounting for branches and departments</p> <p>CO5: To develop understanding about the accounting of single-entry system and its difference with double entry system.</p>
<b>BBA 105</b>	<b>Business Law</b>	<p>CO1: To analyse awareness of law related to sales of goods, the unpaid seller</p> <p>CO2: To understand about creation and termination of the contract of agency</p> <p>CO3: To understand the different provision related to negotiable instruments</p> <p>CO4: To understand consumer protection measures available in India</p> <p>CO5: To exercise the applicability of IPR, filing and infringement of IPR</p>
<b>BBA 106</b>	<b>Business Organization and Ethics</b>	<p>CO1: To comprehend the concepts of Business.</p> <p>CO2: To understand that how to established a new business.</p> <p>CO3: To analyse the scale of business.</p> <p>CO4: To Comprehend the use of ethics in business.</p> <p>CO5: To validate, or correct, personal ideas about various ethical perspectives</p>
<b>BBA 008</b>	<b>Environmental Studies</b>	<p>CO1. To Memorise the concepts related to the ecological biodiversity of our planet.</p> <p>CO2. To Interpret important processes associated with the evolution of life on earth.</p> <p>CO3. To Apply the concepts related to ecology for sustainable life on earth.</p> <p>CO4. To Analyse the importance of wildlife protection and its role in preserving the food chain.</p> <p>CO5. To evaluate the methods of prevention and safety from pollutants.</p>
<b>BBA 201</b>	<b>Quantitative Techniques for Business</b>	<p>CO1. To understand the key terminologies, concepts, tools and techniques of Quantitative techniques.</p> <p>CO2. To calculate and interpret the average and dispersion for a set of data.</p>

		<p>CO3. To apply correlation rules and theoretical distributions to solve problems.</p> <p>CO4. To analyse time series data and its components by various methods.</p> <p>CO5. To know about probability and its application</p>
<b>BBA 202</b>	<b>Business Communication</b>	<p>CO 1: To analyse the elements of the business communication process.</p> <p>CO 2: To Prepare effective business documents, including memos, email, letters, and reports.</p> <p>CO 3: To Practice business English clearly, concisely, and correctly.</p> <p>CO 4: To understand reporting to management.</p> <p>CO 5: To Improve interpersonal communication.</p>
<b>BBA 203</b>	<b>Human Resource Management</b>	<p>CO1: develop an understanding of the concepts of HRM and its importance in the organization.</p> <p>CO2: To inculcate the essential skill sets required to function as an HR manager.</p> <p>CO3: To contribute to the implementation and evaluation of plans related to employee recruitment, selection, appraisal, promotion and transfer processes</p> <p>CO4: To understand the basic concepts of salary system, wage policy and system of payments.</p>
<b>BBA 204</b>	<b>Marketing Management</b>	<p>CO1: To understand the basic concepts, importance of marketing and the marketing environment. Understanding of consumer behaviour. CO2: To explain the concepts of market segmentation, Targeting and positioning &amp; repositioning. Understanding of Branding.</p> <p>CO3: To analyse the concept of New product life cycle. Develop the understanding of Marketing Mix and distribution channel.</p> <p>CO4: To understand the concepts of pricing in detail. Learning of promotion mix.</p> <p>CO5: Elementary understanding of Information system, green marketing, service marketing and digital marketing. Concept learning of Research process.</p>
<b>BBA 205</b>	<b>Business Environment</b>	<p>CO1: To discuss the supply and demand theory and its impact on insurance.</p> <p>CO2: To explain the effects of government policy on the CO nomic environment and insurance industry.</p> <p>CO3: To outline how an entity operates in a business environment. CO4: To describe how financial information is utilized in business. CO5: To explain the legal framework that regulates the insurance industry.</p>
<b>BBA 206</b>	<b>Fundamentals of Computer</b>	<p>CO1: To explain the brief of computer types and history and To determine the list of technologies used in computer Application.</p> <p>CO2: Understanding of MS-Excel and PowerPoint.</p> <p>CO3: To understand the basics of LAN,WAN,MAN and cyber security and laws</p> <p>CO4: Understanding of window and its functionality</p> <p>CO5: Demonstration of different types of internet and its services</p>
<b>BBA 207</b>	<b>Assessments on Soft Skill Based on Presentations/ G.D/ Personality traits</b>	<p>CO1: To deliver business presentations.</p> <p>CO2: To comprehend and apply effective employment interviewing strategies.</p>

		<p>CO3: To understand various channels of business communication. CO4: To inculcate business communication technologies.</p> <p>CO5: To develop an understanding of and practice personal and professional responsibility.</p>
<b>BBA 2<sup>nd</sup> Year</b>		
<b>BBA 301</b>	<b>Advertising Management</b>	<p>CO1: To remember and comprehend basic advertising concept CO2: To analyse the importance of public relation and publicity CO3: To comprehend the functions of Sales executives and relation with other executives.</p> <p>CO4: To Identify and understand the various advertising media CO5: Demonstrate an understanding of how an advertising agency operates</p>
<b>BBA 302</b>	<b>Team Building And Leadership</b>	<p>CO1: To analyse the concept of teams, self-managed teams and other types</p> <p>CO2: To evaluate the performance of team and contributing factors CO3: To understand the concept of leadership and components for performance</p> <p>CO4: To evaluate the types and determinants of personality.</p> <p>CO5: To understand the concept of group and its roll in organization</p>
<b>BBA 303</b>	<b>Indian economy</b>	<p>CO1: To identify the concept of economy and factors affecting in economic development</p> <p>CO2: The understanding of human resource and interrelationship with economic development</p> <p>CO3: To determine the sources of capital formation, and role of SSI and public and private sector.</p> <p>CO4: To analyses the problem and prospects of Indian agriculture and large scale industries</p> <p>CO5: To Identify the structure and organization of banks, RBI. Understanding of Niti-Ayog.</p>
<b>BBA 304</b>	<b>Customer relationship Management</b>	<p>CO1: To acquire an understanding of fundamental concepts of CRM.</p> <p>CO2: To understand the different aspects of CRM in retail sector CO3: Understanding of the Service quality and dimensions of customer communication</p> <p>CO4: To analyse Five Phases of CRM Projects and understanding of Beta Test and Data Import and System Hand-off Support.</p> <p>CO5: To demonstrate analytical skills in identification and resolution of Contact, Lead and Knowledge Management. CRM Links in E-Business.</p>
<b>BBA 305</b>	<b>Management Information System</b>	<p>CO1: To understand the Concept &amp; definition of MIS Impact of MIS, MIS &amp; computers accounting provision related to share capital, debentures, purchase of business</p> <p>CO2: To analyze Strategic planning MIS-Business Planning; Decision making concepts.</p> <p>CO3: To understand the concept of Computer System Design and system analysis.</p> <p>CO4: To acquire knowledge of Development and implementation of the MIS, Management of quality in the MIS</p> <p>CO5: Demonstrate the Philosophy of DSS, Artificial intelligence (AI) System, Knowledge based expert system (KBES), Transaction Processing System (TPS), Enterprise</p>

		Management System (EMS), and Enterprise Resource Planning (ERP) System.
<b>BBA 306</b>	<b>Income Tax Law &amp; Practice</b>	<p>CO1: To explain the basic concepts of income and tax</p> <p>CO2: To understand Residential Status and Tax Liability</p> <p>CO3: To describe the concept of Income from salaries and Income from House Properties.</p> <p>CO4: To describe the concept of Capital Gains, Income from other sources.</p> <p>CO5: To learn about the deduction from gross total Income, Deemed Income, and Aggregation of Income.</p>
<b>BBA 401</b>	<b>Consumer Behaviour</b>	<p>CO1: To demonstrate how knowledge of consumer behaviour can be applied to marketing.</p> <p>CO2: To Identify and explain factors (internal and external) which influence consumer behaviour. Understanding of consumer Behaviour. To relate internal dynamics such as personality, perception, learning motivation and attitude to the choices consumers make.</p> <p>CO3: Understanding of Consumer decision -making process in detail .Understanding of innovation and adoption process.</p> <p>CO4: To evaluate the role of involvement and the process of consumer satisfaction.</p> <p>CO5: To prepare a research report on consumer behaviour from an Indian perspective. Evaluate the role of consumer in marketing strategy.</p>
<b>BBA 402</b>	<b>Financial Management</b>	<p>CO1: To explain the conceptual framework of financial Management.</p> <p>CO2: To demonstrate financial information for decision making.</p> <p>CO3: To apply theoretical information to determine financial plan and capital structure of the business.</p> <p>CO4: To evaluate financial performance of the business organization by using different evaluation techniques.</p> <p>CO5: To integrate the concept and apply the financial concepts to calculate ratios and do the capital budgeting</p>
<b>BBA 403</b>	<b>Production &amp; operation management</b>	<p>CO1: To analyse the Production Planning &amp; Control (PPC) and Objectives of PPC.</p> <p>CO2: To understand the concepts of Intermittent &amp; Continuous manufacturing Systems, Product design &amp; development.</p> <p>CO3: To understand the Plant Location &amp; Plant layout. Inventory Management concepts.</p> <p>CO4: To analyse the Quality as Quality assurance, Quality Circles, TQM, JIT, Statistical Quality Control of a firm</p> <p>CO5: To apply the concepts of operation Management.</p>
<b>BBA 404</b>	<b>Sales &amp; distribution management</b>	<p>CO1: To demonstrate the functions of Sales executives and relation with other executives.</p> <p>CO2: Demonstrate different types of sales organization structures and Distributive Network relations.</p> <p>CO3: Understanding of theories of personal selling and qualities of sales executives, prospecting, pre-approach and post-approach.</p> <p>CO4: To comprehend the Concept of physical distribution system. And stages of sales process in retail.</p> <p>CO5: To analyse information about sales Force Management.</p>

<b>BBA 405</b>	<b>Research methodology</b>	<p>CO1: To understand the process of research. Identify and formulate research problems.</p> <p>CO2: Construction of good research design and learning of construction of questionnaires.</p> <p>CO3: Understand the concept of sampling in detail for data collection.</p> <p>CO4: To understand the concept of Data processing and analysis. Creation of hypothesis and apply z- test, t-test, f-test. Elementary Knowledge of SPSS.</p> <p>CO5: Presentation of report using different types of report and learning of report writing.</p>
<b>BBA 406</b>	<b>Entrepreneurship and Small Business Management</b>	<p>CO1: To define the concepts related to entrepreneurship, theories of entrepreneurship, types of entrepreneurs</p> <p>CO2: Understanding of the concepts related to SIB, CSIO, SSDO, SISI. Explain the roles of women entrepreneurs</p> <p>CO3: Understanding the framework of Small Business, Elementary Knowledge of Make in India, Start up, Stand-up India, Mudra Loan, Schemes of Union Government and its initiative on ATAMNIRBHAR BHARAT and Vocal for Local.</p> <p>CO4: Explain the Project classification, identification, selection, formulation and appraisal and Preparing Project Report.</p> <p>CO5: Defining steps in starting a small industry. Identification of teething problem in setting small units:</p>
<b>BBA 407</b>	<b>Computer oriented practical &amp; viva voce</b>	<p>CO1: Facilitate the knowledge of MS Office, creating web page, application of computers in project management ,Usages of Official use of Blogs, Facebook, LinkedIn, Twitter, Poster making using Canva.</p> <p>CO2: Understanding of Digital signature, e-Governance, Application of Digital Financial Services, Basics of E- mail, Electronic payment system, Digital signature.</p> <p>CO3: Introduction of issues in mobile computer wireless telephony: cellular concept, GSM: air-interface, channel structure, location management, CDMA, GPRS.</p> <p>CO4: Explain the concept of E-Marketing and E-CRM</p> <p>CO5: Understanding the concept Data Security, Firewall and VPNs, Intrusion Detection, Access Control. Security Threats- Viruses, E-mail viruses, Macro viruses, Network and Security Threats to E-Commerce, Outline Electronic Payment system.</p>
<b>BBA 3<sup>rd</sup> Year</b>		
<b>BBA 501</b>	<b>Entrepreneurship and Small Business Management</b>	<p>CO1: Define the concepts related to entrepreneurship: entrepreneur, functions, development programs, motivation; rural and small scale enterprise.</p> <p>CO2: Explain the concepts related to entrepreneurship: entrepreneur, functions, development programs, motivation; rural and small scale enterprise.</p> <p>CO3: Illustrate the concepts related to entrepreneurship: entrepreneur, functions, development programs, motivation; rural and small scale enterprise.</p> <p>CO4: Examine the concepts related to entrepreneurship: entrepreneur, functions, development programs, motivation; rural and small scale enterprise.</p> <p>CO5: Evaluate the concepts related to entrepreneurship: entrepreneur, functions, development programs, motivation; rural and small scale enterprise.</p>

		CO6: Synthesize the concepts related to entrepreneurship: entrepreneur, functions, development programs, motivation; rural and small scale enterprise.
<b>BBA 502</b>	<b>Managerial Economics</b>	CO1: Determine identification of economic environment. CO2: interpret concept and relationship of law and variable proportion and return scale. CO3: Candidate can easily analyse market situation to diagnose problem through the analysis of the business environments CO4: Candidate can apply suitable technique of achieving business target. CO5: Candidate can evaluate different alternative solutions and can choose appropriate solution to overcome the problem. CO6: Candidate can prepare/develop report which shows phases of business cycle and create new concepts as business ethics to improve goodwill of business enterprise.
<b>BBA 503</b>	<b>Cost and Management Accounting</b>	CO1: Acquaint with the fundamentals principles of management accounting. CO2: Prepare; analyse and interpret financial statements. CO3: Analyse typical business transactions to determine their effects on the principal elements of financial statements CO4: Take decisions using management accounting tools. CO5: Understand the role of management accounts in planning, control and decision making in an organization
<b>BBA 504</b>	<b>Income Tax</b>	CO1: Acquaint with the fundamentals principles of management accounting. CO2: Prepare; analyse and interpret financial statements. CO3: Analyse typical business transactions to determine their effects on the principal elements of financial statements CO4: Take decisions using management accounting tools. CO5: Understand the role of management accounts in planning, control and decision making in an organization
<b>BBA 505</b>	<b>Industrial Law</b>	CO1: Analyse the dynamic legal context in which employment relationships are enacted. CO2: Understand the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication. CO3: Understand the process of trade union formation, working, role of trade union and concept & process of bonus. CO4: Determine the process and rules of wages, minimum wages payment to the workers. CO5: Gained insights in workers contract, apprentices training and equal remuneration to the workers.
<b>BBA 506</b>	<b>Computer Fundamentals</b>	CO 1: Learn basic principles of using Windows operation system. CO 2: Practice basic keyboarding and mouse use. Learn and practice basic keyboarding and mouse use. CO3: Evaluate information on the Web CO4: Understand basic word processing skills with Microsoft Word, CO5: Comprehend basics of e-mail, such as sending,

		forwarding and receiving mail, attaching documents, creating mailboxes, filters, and address books.
<b>BBA 601</b>	<b>Management Information System</b>	<p>CO1: Demonstrate and comprehend basic MIS concept</p> <p>CO2: Acquire in depth knowledge of working of an IT enabled organization</p> <p>CO3: Learn to use various decision tools for solving Business Problems</p> <p>CO4: Develop and implement Information Systems for Business Applications.</p> <p>CO5: Analyse to increase efficiency of various management processes by using IT enabled technology.</p>
<b>BBA 602</b>	<b>Strategic Management &amp; Business Policy</b>	<p>CO1: Understand the strategic decisions that organizations make and have an ability to engage in strategic planning.</p> <p>CO2: Explain the basic concepts, principles and practices associated with strategy formulation and implementation.</p> <p>CO3: Integrate and apply knowledge gained in basic courses to the formulation and implementation of strategy from holistic and multi-functional perspectives.</p> <p>CO4: Analyse and evaluate critically real life company situations and develop creative solutions, using a strategic management perspective. CO5: conduct and present a credible business analysis in a team setting</p>
<b>BBA 603</b>	<b>GST</b>	<p>CO1: Understand various terms related to Goods and Service tax (GST)</p> <p>CO2: Determine the time, place and value of supply.</p> <p>CO3: Know the contents and format for various documents like tax invoice, bill of supply, debit note, credit note etc.</p> <p>CO4: Compute the amount of CGST, SGST and IGST payable after considering the eligible input tax credit.</p> <p>CO5: Perform as a tax consultant in preparing the tax planning, tax management. Payment of tax and filing of tax returns.</p>
<b>BBA 604</b>	<b>International Trade</b>	<p>CO1: Identify and define the Meaning, Nature, importance and types of International Business.</p> <p>CO2: Understand the International business Environment and the theories related to it.</p> <p>CO3: Analyse the Modes of Entry in international market, Marketing Mix, Factors Affecting Decision For International Business.</p> <p>CO4: Evaluate the trends in International Trade and Documentation.</p> <p>CO5: Understand the principle of comparative advantage and its formal expression and interpretation within different theoretical model</p>
<b>BBA 605</b>	<b>Auditing</b>	<p>CO1: Demonstrate an understanding of the nature and scope of auditing and related services.</p> <p>CO2: Describe and discuss the regulatory framework of auditing and related services.</p> <p>CO3: Show understanding and explain the ethical standards of an auditor.</p>



		<p>CO4: Explain the stages of an audit and methods of gathering audit evidence.</p> <p>CO5: Show understanding and be able to interpret different types of audit reports</p>
<b>BBA 606</b>	<b>Fundamental of E-Commerce</b>	<p>CO1: Understand the scope of Ecommerce.</p> <p>CO2: Implement new techniques of data interchange.</p> <p>CO3: Explain about connectivity and providers of internet.</p> <p>CO4: Apply application of Ecommerce</p> <p>CO5: Identify the key security threats in the E-commerce environment</p>
	<b>Project Work</b>	<p>CO1: Write project report on the problem undertaken for study</p>